



**Biyani Institute of Science & Management**

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Affiliated to the Rajasthan Technical University, Kota  
Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

*An Exclusive Girls College with a difference...*



*Mission: Women Empowerment  
Vision: Professional Education*

# **Feedback Analysis and Action Taken Report (ATR) 2021-2022**

BIYANI  
*Where you can trust*



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**AY: 2021-2022**

## **FEEDBACK BY STUDENTS**

### **1. Theory Courses**

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class	14.7	80.9	4.4	0	0
2	Clarity of presentation	19.1	76.5	4.4	0	0
3	Level of preparedness of the teacher for the class	4.4	94.1	1.5	0	0
4	Audibility of lecture	4.4	92.6	2.9	0	0
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	30.9	66.2	2.9	0	0
6	Ability of the teacher to communicate the concepts effectively through examples and applications	17.6	77.9	4.4	0	0
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	11.8	79.4	8.8	0	0
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	22.1	73.5	4.4	0	0
9	Ability of the teacher to identify weakness/strength of students	16.2	76.5	7.4	0	0
10	Level of interaction with the students during lecture	13.2	77.9	8.8	0	0
11	Sharing of teaching material with students	7.4	76.5	16.2	0	0
12	Regular feedback of the teacher on report/sessional work submitted by student	1.5	85.3	13.2	0	0
13	Overall quality of teaching	4.4	91.2	4.4	0	0

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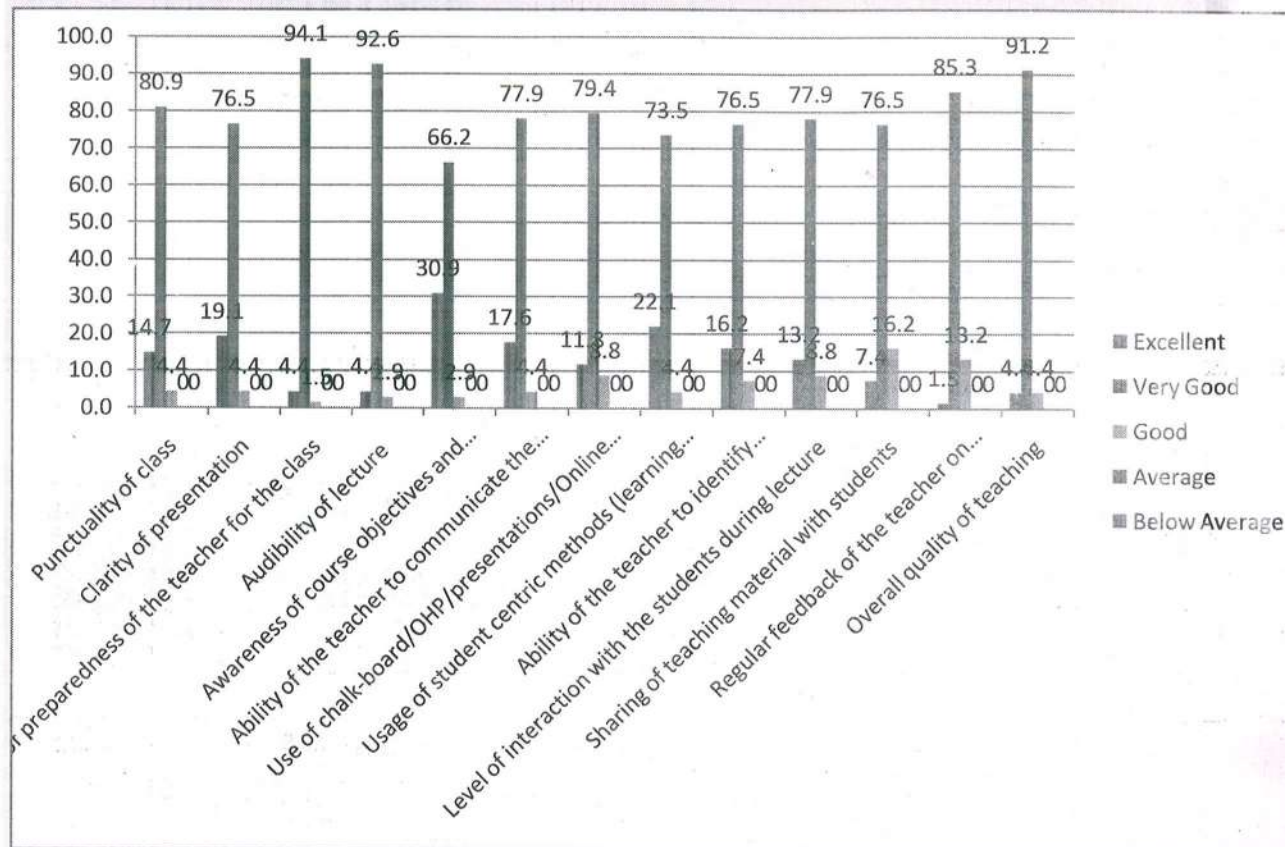
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S.No.	Focal Point	Action Taken
1.	Clarity of Presentation.	New devices were used for the fast working and clarity of the presentations.
2.	Awareness about the Course Objectives, Program Outcomes.	Special classes were taken by the HODs, class and subject teachers to explain about the objectives and outcomes of the course and programs.
3.	Usage of Student Centric Methods	More case studies and industrial visits were done during the session to enhance the practical knowledge of the students about their programs.







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### 2. Laboratory courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material	17.6	76.5	5.9	0	0
2	Level of interaction with the teacher during laboratory	17.6	75.0	7.4	0	0
3	Level of help in acquiring extended knowledge regarding experiment	14.7	80.9	4.4	0	0
4	Availability of experiments and required tools, software/hardware in the laboratory	16.2	76.5	7.4	0	0
5	Overall quality of laboratory	4.4	77.9	17.6	0	0







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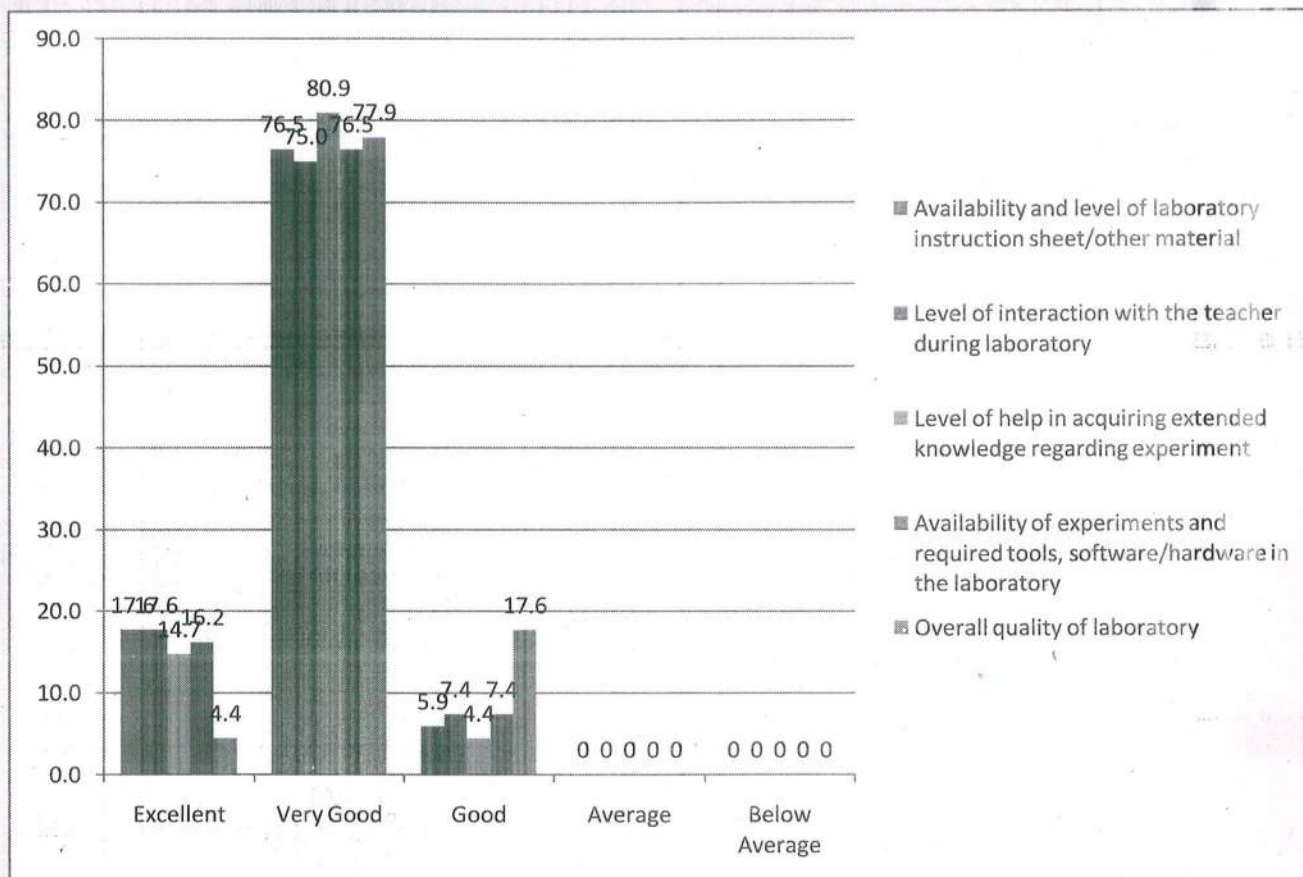
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S.No.	Focal Point	Action Taken
1.	Interaction with the teacher.	Debate and discussion activities were more focused in the presence of the subject experts.
2.	Availability of experiments and tools.	New materials were purchased and installed in the computer labs for the beneficiary learning of the students.

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## 3. Institutional practices

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	14.7	80.9	4.4	0	0
2	The opportunities provided to student to learn and grow	19.1	76.5	4.4	0	0
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	4.4	94.1	1.5	0	0
4	Institute's efforts in maintenance of campus clean	4.4	92.6	2.9	0	0
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	30.9	66.2	2.9	0	0
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	17.6	77.9	4.4	0	0
7	Availability of reference and general books in the library	11.8	79.4	8.8	0	0
8	Availability of journals/e-journals/magazines/newspaper in library	22.1	73.5	4.4	0	0
9	Availability of games & sports	16.2	76.5	7.4	0	0
10	Mess/Canteen; hygiene in cooking & serving	13.2	77.9	8.8	0	0







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### 3. Institutional practices

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
11	Adequate opportunities for personal development in hobby clubs	7.4	76.5	16.2	0	0
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	1.5	85.3	13.2	0	0
13	Functioning of all committees those are running in college campus	4.4	91.2	4.4	0	0
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	4.4	69.1	1.5	0	0
15	The overall quality of teaching-learning process	0.0	73.5	1.5	0	0







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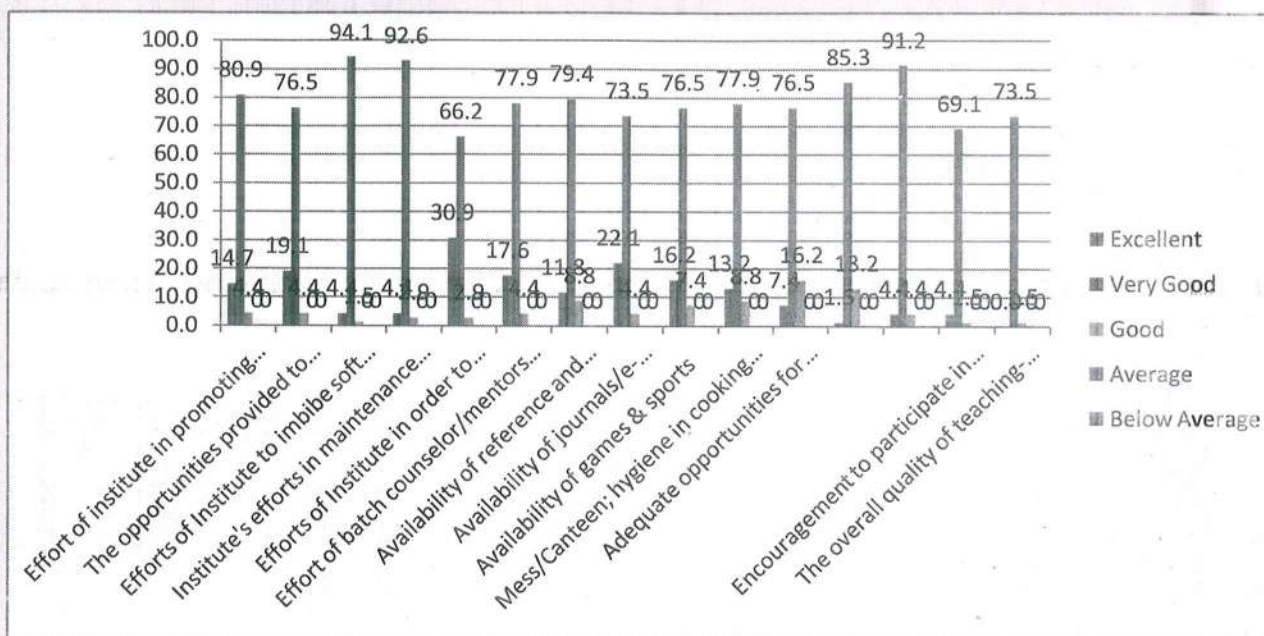
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S.No.	Focal Point	Action Taken
1.	Encouragement to participate in cultural activities.	Senior authorities such as Director Sir, Principal Ma'am they themselves encouraged the students on daily basis about the importance of the cultural activities in life as they help in grooming the personality also.
2.	Efforts of Institute to provide the learning opportunities.	Ideal and Elite personalities were called in the campus of different sectors to provide opportunities to the students to learn and explore different aspects of their programs.







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## FEEDBACK BY ALUMNI

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BISMA.	8.5	68.1	23.4	0	0
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	10.6	63.8	25.5	0	0
3	Opportunity to express yourself	6.4	74.5	19.1	0	0
4	Efforts made by institute to enhance your employability/overall development.	0.0	80.9	19.1	0	0
5	Opportunity to interact with outside world	6.4	76.6	17.0	0	0
6	Conduction of professional training like soft skills and other classes.	0.0	89.4	10.6	0	0
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	12.8	68.1	19.1	0	0
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	12.8	80.9	6.4	0	0
9	The status of current syllabus in terms of industry needs	6.4	80.9	12.8	0	0
10	The curriculum is structured to learn from simpler to advance concepts	2.1	91.5	6.4	0	0
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	10.6	74.5	14.9	0	0

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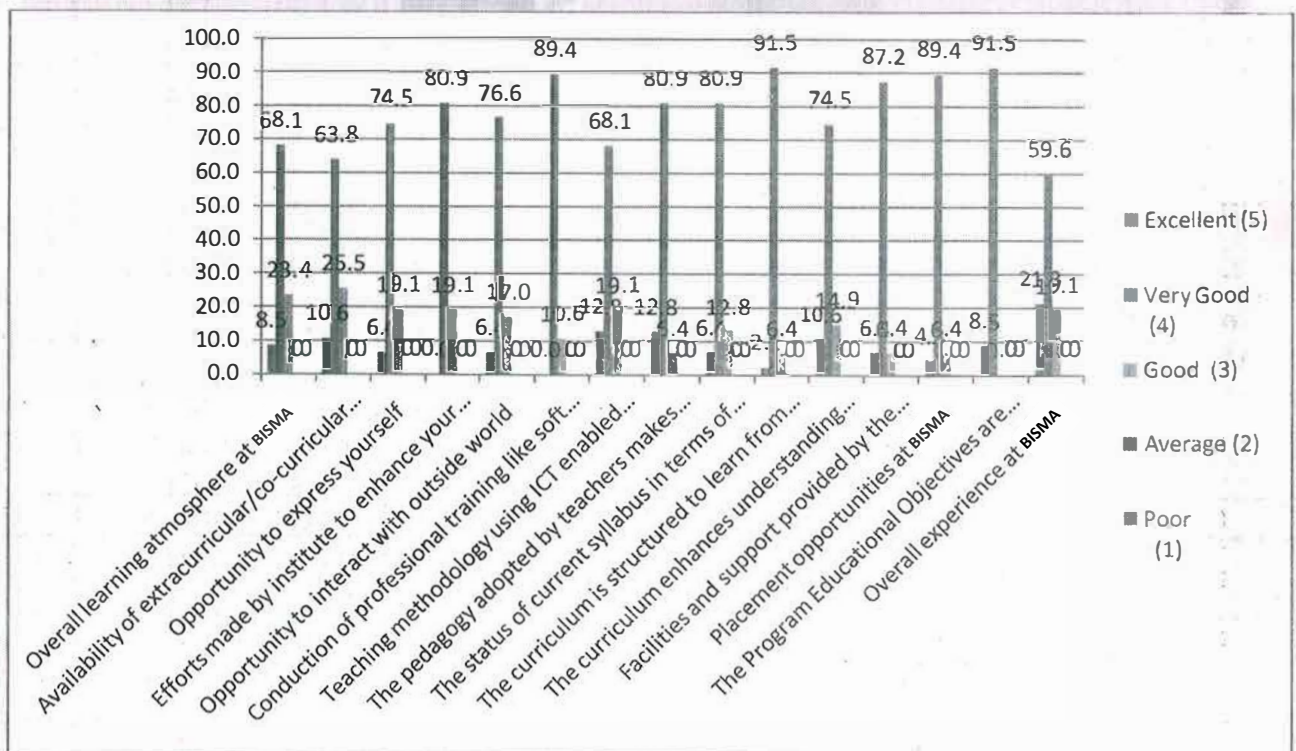
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## Alumni Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
12	Facilities and support provided by the institute for startups/research	6.4	87.2	6.4	0	0
13	Placement opportunities at BISMA.	4.3	89.4	6.4	0	0
14	The Program Educational Objectives are achieved	8.5	91.5	0.0	0	0
15	Overall experience at BISMA.	21.3	59.6	19.1	0	0



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S.No.	Focal Point	Action Taken
1.	Teaching Methodologies aid.	Student centered discussions were more focused along with making connections and building Autonomy among and between the students. Handouts, white board, pictures and videos, models were prepared to teach the students more precisely.
2.	Availability of extracurricular/ co – curricular activities for holistic growth.	Activities related to art to improve motor skills, creativity, to music to improve coordination among the students, patience were done. As well as environmental education and sports activities were done to encourage sustainable life choices, social awareness, reading abilities.







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### FEEDBACK BY FACULTY

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Agree (1)
1	The current syllabus of the course is need based	17.4	65.2	17.4	0	0
2	Course objective of the syllabi are well defined and clear to teachers and students.	21.7	69.6	8.7	0	0
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	4.3	73.9	21.7	0	0
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	13.0	73.9	13.0	0	0
5	The syllabus of the subject increases my knowledge in the subject area.	8.7	82.6	8.7	0	0
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	8.7	73.9	17.4	0	0
7	Institute gives opportunity to excel in academics/higher education.	13.0	60.9	26.1	0	0
8	I have number of opportunities to interact with outside world.	4.3	78.3	17.4	0	0
9	I am well aware to the institutional policies.	4.3	82.6	13.0	0	0
10	Students response towards the studies is good	26.1	52.2	21.7	0	0

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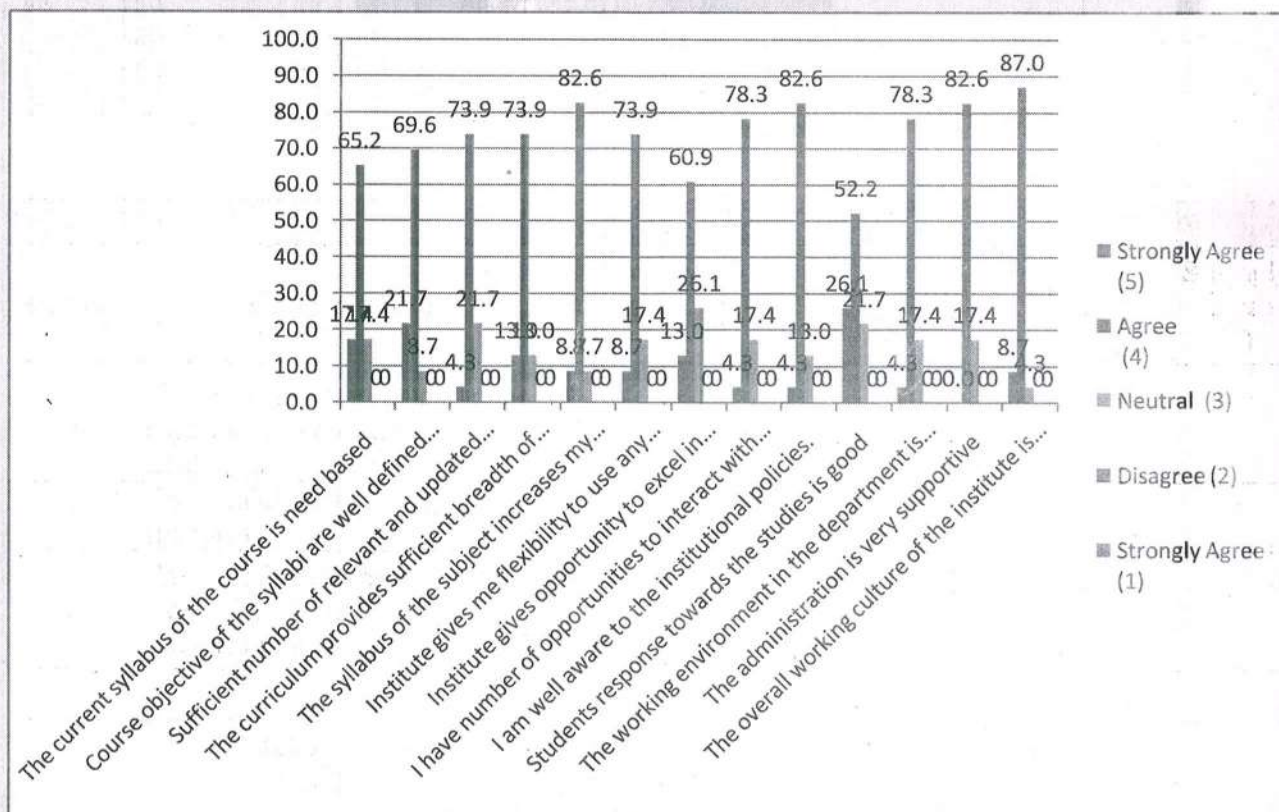
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Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Agree (1)
11	The working environment in the department is conducive to teaching and research	4.3	78.3	17.4	0	0
12	The administration is very supportive	0.0	82.6	17.4	0	0
13	The overall working culture of the institute is very supportive and encouraging	8.7	87.0	4.3	0	0







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S.No.	Focal Point	Action Taken
1.	Opportunities to excel in academic/higher education.	Rewards were provided to the faculties in terms of money to participate into different seminars and workshops as well as to publish their research papers into profound journals.



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## FEEDBACK BY PARENTS

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BISMA?	72.5	24.6	2.9	0	0
2	Has your ward become more disciplined after joining BISMA?	63.8	33.3	2.9	0	0
3	Do you feel that the Institute addresses your queries/ requests responsibly?	71.0	27.5	1.4	0	0
4	What is your opinion on the quality of teaching in BISMA?	63.8	36.2	0.0	0	0
5	What is your opinion about infrastructure and laboratories in BISMA?	76.8	21.7	1.4	0	0
6	If you have visited BISMA, did you find people courteous and helpful?	76.8	23.2	0.0	0	0
7	If your ward stayed in hostel, what is your opinion of hostel facilities?	63.8	36.2	0.0	0	0
8	If your ward used bus facilities, how satisfied are you?	72.5	20.3	7.2	0	0
9	If your ward used book bank facilities, how did you find these?	13.0	84.1	2.9	0	0
10	If you have visited BISMA for any curricular/extracurricular event, how did you find the quality off event?	72.5	26.1	1.4	0	0
11	How do you rate placement record of BISMA?	66.7	31.9	1.4	0	0
12	Do you think your aspirations about your ward will be fulfilled?	71.0	21.7	7.2	0	0
13	How do you rate BISMA in comparison with other institutions where you tried for admission?	60.9	34.8	4.3	0	0

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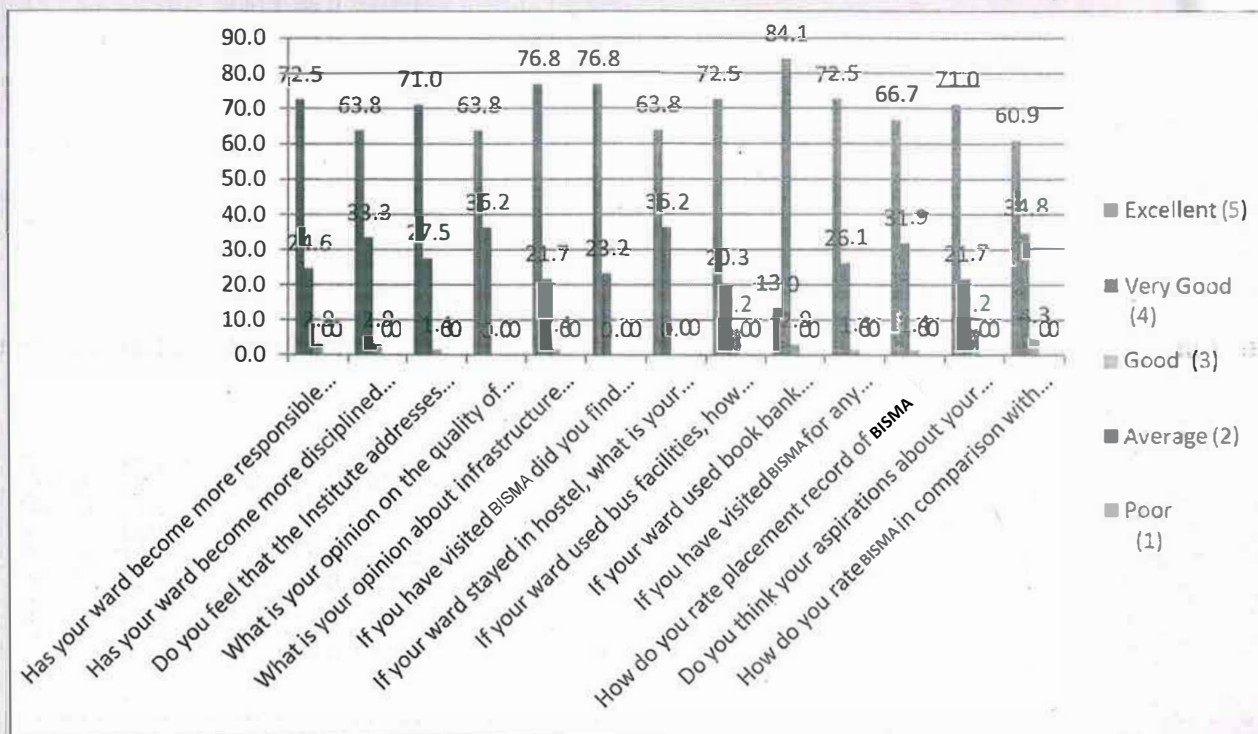
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S.No.	Focal Point	Action Taken
1.	Discipline of the ward.	More strict actions were taken for any kind of misbehavior of the students.
2.	Quality of Teaching	Fine Teaching aids were used more appropriately for the understanding of content to the students.
3.	Hostel Facilities	Necessary materials were implanted in the rooms for the fulfillment of necessary requirements of the students.
4.	Placement Record	Profound companies were called to place the students for their successful career.







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### FEEDBACK BY EMPLOYER

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Agree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	30	60	10	0	0
2	The curriculum has a good balance between theoretical and practical knowledge	10	80	10	0	0
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	10	80	10	0	0
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	0	80	20	0	0
5	The curriculum is designed to meet the latest industry development.	30	60	10	0	0







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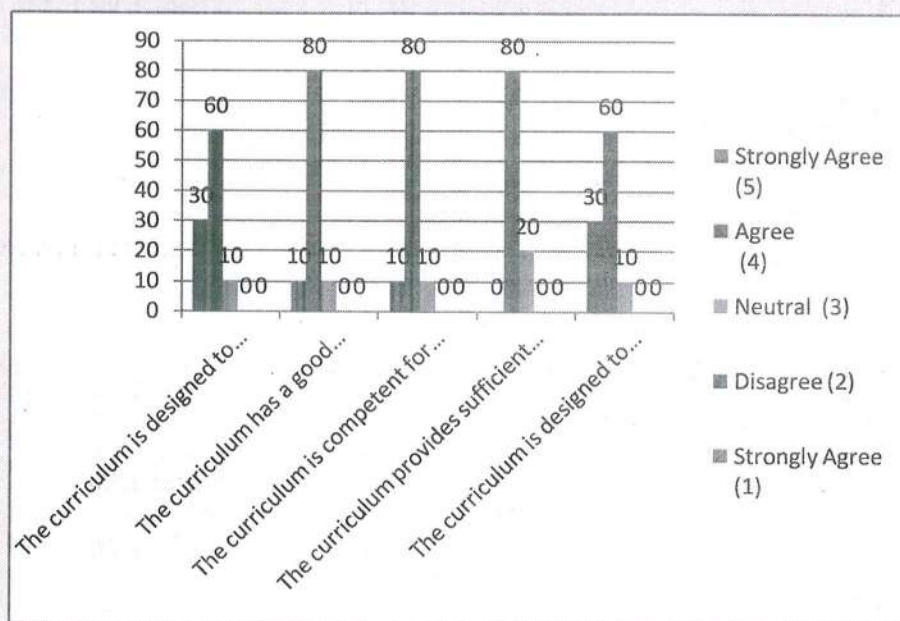
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S.No.	Focal Point	Action Taken
1.	Curriculum is designed to develop necessary skills.	More practical aspects were covered into the completion of course during the session to develop the practical application knowledge within the students.
2.	Curriculum is designed to meet the latest industry development.	Profound and ideal personalities were called from different industries to enhance the modern information about the curriculum to the students.



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About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude	20	60	20	0	0
2	Professional Breadth	0	80	20	0	0
3	Communication Skills	20	80	0	0	0
4	Professional Exposure	10	80	10	0	0
5	Ability of Understanding	0	90	10	0	0
6	Analytical Ability	0	60	40	0	0
7	Problem Solving Ability	0	80	20	0	0
8	Decision Making	20	80	0	0	0
9	Integrity	40	60	0	0	0
10	Initiative	40	20	40	0	0
11	Group Working	10	80	10	0	0
12	Leadership	0	100	0	0	0
13	Behavior with Colleagues	80	20	0	0	0
14	Sincerity towards Work	20	80	0	0	0
15	Overall Performance	10	60	30	0	0







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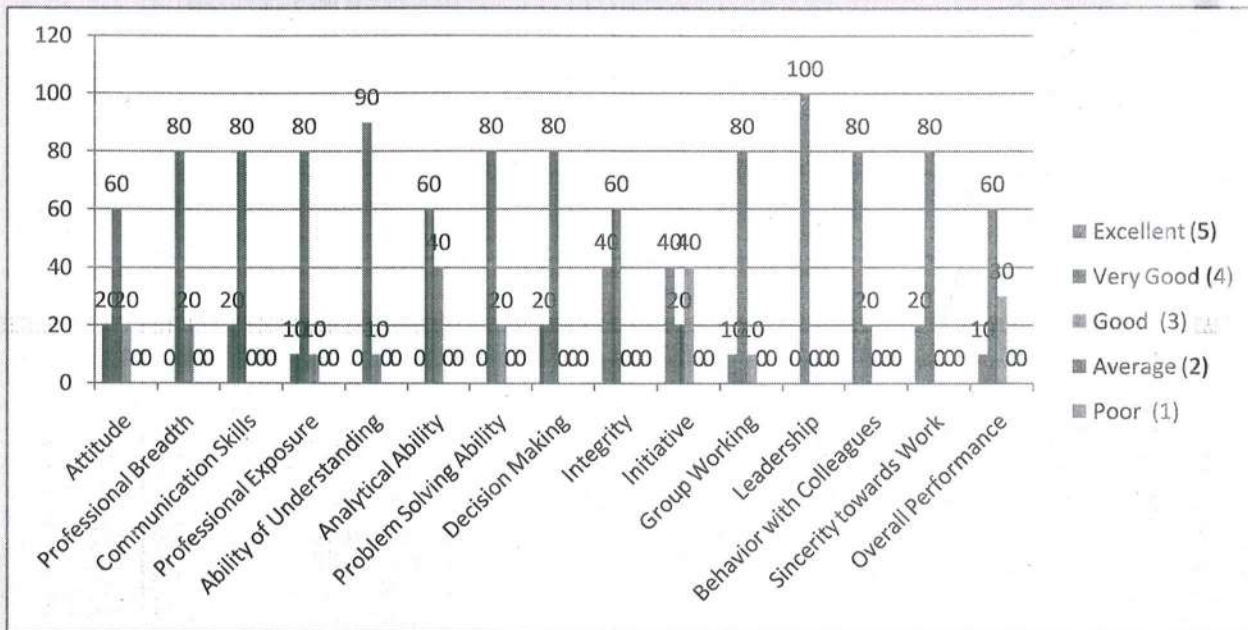
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S.No.	Focal Point	Action Taken
1.	Attitude	More grooming classes were provided to the students to enhance their evaluation processes.
2.	Analytical Ability	Classes were provided to the students of analytical reasoning to enhance their ability.
3.	Integrity	Coordinated activities were done to integrate the students into different task.
4.	Initiative	Different task were given to the students to boost their confidence to start taking initiatives into different activities.
5.	Overall Performance	Certificate and value added courses were taught to the students to develop their personalities for the enhancement of their overall performance.

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