

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



Name of Student	Programme Name :	Session 2021-2-2
-----------------	------------------	------------------

S. No. Statement	1 Punctua	2 Clarity	3 Level of the class	4 Audibil	Awareness Outcomes, communica	Ability 6 the exampl	7 Use of Online	7.7	Usage (learning 8 and properties)				
ent	Punctuality of class	Clarity of presentation	of preparedne ss	Audibility of lecture	Awareness of course objee Outcomes, program out communicated by the teacher	Ability of the teacher to the concepts effective examples and applications	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		Usage of student centric (learning through experiments and problem-solving methodo enhanced learning experience	Usage of studen (learning through ex and problem-solvin enhanced learninge) Ability of the t	Usage of student centric (learning through experiments and problem-solving methods enhanced learning experience Ability of the teacher to weakness/strength of students Level of interaction with the during lecture	Usage of student call (learning through experiment problem-solving menhanced learning experiment) of the teach weakness/strength of students of teaching lecture Sharing of teaching students	Usage of student callearning through experiment problem-solving meaning problem-solving meaning experiments of the teach weakness/strength of students Level of interaction was during lecture Sharing of teaching students Regular feedback of report/sessional work student
		on .	Level of preparedness of the teacher for the class		rse objectives m outcomes te teacher	mm	d/OHP/presen	Online tools for effective teaching	Online tools for effective teaching Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	fective teaching int centric in experiments ing methodolog experience experience teacher to of students	Online tools for effective teaching Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience Ability of the teacher to identify weakness/strength of students Level of interaction with the students during lecture	t centric m typeriments g methodologi gxperience reacher to in f students n with the st ring material	ent centric methe experiments ing methodologies) gexperience teacher to ider to of students tion with the studiching material k of the teacher work submitted
1. The			her for		es and	nunicate through	1-1:	g lations/	ng methods ogies) for	g nethods pies) for identify	nethods nethods jies) for identify	nethods nethods identify identify students	nethods nethods jies) for identify identify students tudents her on ted by
1. Theory Courses Excellent Ver													
Excellent Very Good	(5		(5	5	5			
Good			5			(7	7			
Average	. ;												
Below Average													
verage		1	Har V										

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

Mission : Women Empo Vision : Professional

	-	(Section 1989)	Contract of the last of the la	NAME OF TAXABLE PARTY.	CONTRACTOR DESCRIPTION OF	Section 1	Contract of the last
	5	4	w	2	1	S. No.	
	Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2.12
			1			Excellent	2. Laboratory courses
			5			Very Good	ourses
					5	Good	
-						Average	
CONTRACTOR OF THE PROPERTY OF						Excellent Very Good Good Average Below Average	

43	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
—	Effort of institute in promoting internship and field visits opportunity for students	SORG!	908214414806	1		
2	The opportunities provided to student to learn and grow			O WHILL O		
)	Efforts of Institute to imbibe soft skills, life skills and		100	Manage Manage		
u	employability skills		(l.		
4	Institute's efforts in maintenance of campus clean		(
V.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					- 87
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		(
7	Availability of reference and general books in the library		5			
∞	Availability of journals/e- journals/magazines/newspaper in library		5	in and		
9	Availability of games & sports		5			
10	Mess/Canteen; hygiene in cooking & serving		1	V 428 01	- X-	575.
11	Adequate opportunities for personal development in hobby clubs	50.		5		10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					2
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		5			2
15	The overall quality of teaching-learning process					



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Olm Caclusive Birds College with a difference...



7

Name of Student	Shafali Tanuan
Programme Name	·······
Session	2621-27

13	12	11	10	9		∞			7		6		U		4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for		Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	examples and applications	the concepts effectively through	Ability of the teacher to communicate		0	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	į.Ti
	y p		02																Excellent	1. Theory Courses
(5		5					5				5			1			Excellent Very Good	irses
	((E	(\	7.			5				1		5	(Good	
												- 7					-		Average	
																			Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Empowerment Vision: Defessional Education

An Exclusive Girls College with a difference...

sheet/other material interaction with the teacher oratory help in acquiring extended regarding experiment y of experiments and required ware/hardware in the laboratory ality of laboratory	S. No.	S. No. Statement	borator Excelle	E X	2. Laboratory courses Excellent Very Good	y courses nt Very Good Good	ouratory courses Excellent Very Good Good Average Below Average
Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory	1	Availability and level of laboratory instruction sheet/other material					
nent and required he laboratory	2	Level of interaction with the teacher during laboratory					
Availability of experiments and required tools, software/hardware in the laboratory. 5 Overall quality of laboratory	w	Level of help in acquiring extended knowledge regarding experiment)		5	
5 Overall quality of laboratory	4	Availability of experiments and required tools, software/hardware in the laboratory					
	5	Overall quality of laboratory		1			Section 1

2		practices	Verv	5	3
S. No.	S. No. Statement	Excellent	at	nt Very Good	i l
_	Effort of institute in promoting internship and field visits opportunity for students	3	*		
2	The opportunities provided to student to learn and grow			1	1
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		-	((
4	Institute's efforts in maintenance of campus clean			1	1
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		: x x ⁰		\
7	Availability of reference and general books in the library			5	7
∞	Availability of journals/e- journals/magazines/newspaper in library				
9	Availability of games & sports		r _e		
10	Mess/Canteen; hygiene in cooking & serving			5	5
11	Adequate opportunities for personal development in hobby clubs				5
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			5	5
13	Functioning of all committees those are running in college campus				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	- <			
15	The overall quality of teaching-learning process)))



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caclusive Birds College with a difference...



Name of Student	Salsh Pagagati.
Programme Name	HCA - T
Session	

SNO	I. Th	1. Theory Courses Excellent Ver	v Good	Good	Average	Average Below Average
1	of class		1			
2	Clarity of presentation		5		-	
ω	Level of preparedness of the teacher for the class		5	16		
. 4	Audibility of lecture			1		
O.	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			1		
6	Ability of the teacher to communicate the concepts effectively through examples and applications		5			
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		(
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience			5		
9	Ability of the teacher to identify weakness/strength of students		5			
10	Level of interaction with the students during lecture		-			
11	Sharing of teaching material with students		5			
12	Regular feedback of the teacher on report/sessional work submitted by student	7		1		
13	Overall quality of teaching		(

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



	2. Ta	2. Laboratory courses	ourses			
S. No.	-	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material		100	5	q	
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment		5			
4	Availability of experiments and required tools, software/hardware in the laboratory		2			
5	Overall quality of laboratory					

1	3. Institutional practices	practices				
S. No	S. No.Statement	Excellent	Very	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students		Part Control	1		3.00
2	The opportunities provided to student to learn and grow		7			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					
4	Institute's efforts in maintenance of campus clean		- (e e
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library		7			
∞	Availability of journals/e- journals/magazines/newspaper in library		(
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs		(
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1			
13	Functioning of all committees those are running in college campus				1	
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	7	5			
1.0	The overall quality of teaching-learning process		5			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birls College with a difference...



Name of Student	Rad Tun
Programme Name	MC J - Z St
Session	

13 Overa	Regular 12 report/s student	Sharing students	10 Level	9 Abilit weakı	Usage (learnir 8 and pro	7 Use o	Abilit 6 the examp	Awareness 5 Outcomes, communica	4 Audib	3 Level of the class	2 Clarity	1 Punctu	S. No. Statement
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	ng of teaching material with	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	
	n y	Б	<u> </u>				2 6	<u> </u>					Excellent Ver
	7	5	5	(5			7	(eory Courses Excellent Very Good
1	7				5		5	5	1000		7	5	Good
										1			Average
										. 70			Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive First College with a difference...



	2 12	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material			5		88874GBSSS0449QVGS
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment					
4	Availability of experiments and required tools, software/hardware in the laboratory	Details to differ which	5			
5	Overall quality of laboratory		5			

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students			5		
2	The opportunities provided to student to learn and grow		1	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
w	Efforts of Institute to imbibe soft skills, life skills and		-			
4	employability skills		, (
1	misulate's enous in maintenance of campus clean		5	2000		
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		5			
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			(
7	Availability of reference and general books in the library	10	5			
00	Availability of journals/e- journals/magazines/newspaper in library		5			
9	Availability of games & sports			-	_	
10	Mess/Canteen; hygiene in cooking & serving			5		
11	Adequate opportunities for personal development in hobby clubs	\$		7		H
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		(9 (
13	Functioning of all committees those are running in college campus		5			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	-				
15	The overall quality of teaching-learning process		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission : Women Empowernent Vision : Professional Education

An Exclusive First College with a difference...

Student Feedback Form

Programme Name :	Name of Student :
	Euch Lb

S. No. 4 w 2 12 11 10 9 7 S 13 00 6 Statement Sharing the class Clarity of presentation Punctuality of class Overall quality of teaching Regular and problem-solving methodologies) for (learning through experiments Online tools for effective teaching the Outcomes, program outcommunicated by the teacher Awareness of course Audibility of lecture Level of preparedness of the teacher for Ability examples and applications report/sessional students during lecture weakness/strength of students enhanced learningexperience Use of chalk-board/OHP/presentations. Ability of the teacher to communicate student Level of interaction with the concepts of feedback of of the student teaching work teacher effectively centric the teacher objectives outcomes material submitted students methods identify through 1. Theory Courses with and by 010 as Excellent Very Good | Good | Average | Below Average

BIYANI

Biyani Institute of Science & Management

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"An Caclusine Birds College with a difference...

Mission: Women Empowerment Vision: Professional Edwalion

S. No. S 4 w 2 Availability of experiments and required tools, software/hardware in the laboratory Statement Overall quality of laboratory knowledge regarding experiment during laboratory Availability Level Level of interaction with the instruction sheet/other material of help in and level acquiring of laboratory extended teacher 2. Laboratory courses Excellent | Very Good Good Average Below Average

	The state of the s	THE SECTION OF				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow		5			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		5			
4	Institute's efforts in maintenance of campus clean		7			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			7		
9	Effort of batch counselor/mentors in providing necessary assistance and encouragement			(7 7
7	Availability of reference and general books in the library			7		1
8	Availability of journals/e- journals/magazines/newspaper in library			5		
9	Availability of games & sports		5			185.00
10	Mess/Canteen; hygiene in cooking & serving		(
11	Adequate opportunities for personal development in hobby clubs			5		
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			(
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		-			
15	The overall quality of teaching-learning process	7				

(Dary for



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Carolusive Firsts College with a difference...



Name of Student	make Shephowet
Programme Name	Programme Name :
Session	2021-27

C NIO	Statement	1. Theory Courses	eory Courses	Cond	Average	Relow Average
-			5			
2	Clarity of presentation		5			
ω	Level of preparedness of the teacher for the class		5			
4	Audibility of lecture			5		
S	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			7		
6	Ability of the teacher to communicate the concepts effectively through examples and applications		1	A 2 3 90		
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			(
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students			(
10	Level of interaction with the students during lecture	UZ.	<		20 d	
11	Sharing of teaching material with students	1	(
12	Regular feedback of the teacher on report/sessional work submitted by student	7		7		
13	Overall quality of teaching	,				

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Sints College with a difference...



	2. La	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average	Good	Average	Belov
_	Availability and level of laboratory					
-	instruction sheet/other material			1	:	
2	Level of interaction with the teacher during laboratory					
w	Level of help in acquiring extended knowledge regarding experiment		5			
4	Availability of experiments and required tools, software/hardware in the laboratory	Tay Anna mark		-		
5	Overall quality of laboratory		1		Bir Street Street	On the second

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students			1		
2	The opportunities provided to student to learn and grow		7			
ν.	Efforts of Institute to imbibe soft skills, life skills and					
u	employability skills		(
4	Institute's efforts in maintenance of campus clean			Ì		
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			1		
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1			
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library			1		
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		(*
11	Adequate opportunities for personal development in hobby clubs					
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		(A = _ 1 * 1		
13	Functioning of all committees those are running in college campus	1				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.				1	-
15	The overall quality of teaching-learning process					



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Finds College with a difference.



Name of Student	······································
Programme Name	Programme NameHC.R.—I
Session	2021-27

13	12	11	10	9	∞		7	6	Cr.	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learning experience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	THE STATE OF THE S
	7		01	7										Excellent	1. Theory Courses
		5								((3		Excellent Very Good Good	irses
	3						((7		
7							,							Average	
														Average Below Average	
				V an i							Jew		ă.	erage	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



THE REAL PROPERTY.	Name and Address of the Owner, where		-	designation of the last	spendente.	-
5	4	ω	2	-	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	
1		1-1			Excellent	2. Laboratory courses
	(7		7	Very Good	ourses
					Good	
		3.			Average	
					Excellent Very Good Good Average Below Average	

	Salusitutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students		[o
2	The opportunities provided to student to learn and grow					
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		5			
4	Institute's efforts in maintenance of campus clean	1				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				,	
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library				7	
∞	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports		7	1		
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs			1		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus			7	,	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	1 -				
15	The overall quality of teaching-learning process					



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"An Execusive Girls College with a difference...



Name of Student	Hush Join
Programme Name	
Session	20 3 1 - 2 7

13	12	11	10	9		∞		7	6	1	Ji .	4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	the concepts effectively through examples and applications	communicated by the teacher	Awareness of course objectives and Outcomes, program outcomes as	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
	n y	<u> </u>	, X	y		н	<u> </u>				01 22					Excellent Ver
2,000	((5				(5			5	7	((Excellent Very Good
(5		. (***								, Ĉ.	Good
					2. 25.											Average
																Below Average
		X X X X X X X X X X X X X X X X X X X														verage

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Carclusive Firsts College with a difference...





_		_	_	-	-	7
5	4	ω	2	1	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	
					Excellent	2. Laboratory courses
5			1	(Very Good	ourses
				er .	Good	
					Average	
					Excellent Very Good Good Average Below Average	

		DI ACTICES				
S. No.	S. No.Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students		5			o
2	The opportunities provided to student to learn and grow			7		
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills			1		
4	Institute's efforts in maintenance of campus clean		1			
s	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			7		
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library			1		
∞	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports					8 2
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs				1	
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus			7		
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.			1		
15	The overall quality of teaching-learning process			1		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission Wiemen Empayerment Fixen Professional Education

Student Feedback Form

	Programme Name	Name of Student
102 57		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

No. 1 w 10 Un 4 N 13 12 7 6 9 ∞ Statement Audibility of lecture Clarity of presentation Punctuality of class Sharing Online tools for effective teaching the communicated by the teacher the class examples and applications Outcomes, Overall quality of teaching student report/sessional Regular students during lecture weakness/strength of students Ability of the enhanced learningexperience and problem-solving methodologies) for (learning through experiments Use of chalk-board/OHP/presentations/ Ability of the teacher to communicate Awareness Level of preparedness of the teacher for Usage of Level of interaction with the concepts feedback of of of student centric program teaching course work teacher effectively the teacher objectives outcomes submitted material to methods through identify students with and Theory Courses 5 on as Excellent Very Good Good Average Below Average

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



-	and the last of th	-	-	_	or other Desirements	
5	4	ω	2	1	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2.12
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		pas I			Excellent	2. Laboratory courses
	5		1		Very Good	ourses
5					Good	
					Average	
					Excellent Very Good Good Average Below Average	

S. No. Statement	Statement Effort of institute in promoting internship and field Excellent
2	The opportunities provided to student to learn and grown
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills
4	Institute's efforts in maintenance of campus clean
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement
7	Availability of reference and general books in the library
∞	Availability of journals/e- journals/magazines/newspaper in library
9	Availability of games & sports
10	Mess/Canteen; hygiene in cooking & serving
11	Adequate opportunities for personal development in hobby clubs
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.
13	Functioning of all committees those are running in college campus
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.
15	The overall quality of teaching-learning process



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

She Exclusive Finds College with a difference...



Name of Student	Sharely Gusta
Programme Name	MA I
Session	2021 - 22

13	12	11	10	9	∞		7	6	S.	4	3	. 2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learning experience	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement I. Th
	7 [5						L. Theory Courses Excellent Very
(<	(\	((1	y Good
											1		, C	Good
														Average
														Average Below Average

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive First College with a difference...



S. No.	S. No. Statement	2, La		1		2. Laboratory courses Excellent Very Good Good Average Below Average
	Availability and level of laboratory instruction sheet/other material	ratory				
	Level of interaction with the teacher during laboratory	eacher	cacher	cacher	cacher	cacher
ω	Level of help in acquiring extended knowledge regarding experiment	tended	tended	tended	tended	tended
4	Availability of experiments and required tools, software/hardware in the laboratory	luired atory	luired atory	quired atory		
5	Overall quality of laboratory					

T	3. Institutional practices	practices				
S. N	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
_	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow			1		
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		3	1		
4	Institute's efforts in maintenance of campus clean			١		
CA .	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		7			
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1			
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library		7			
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving	G,	-			
11	Adequate opportunities for personal development in hobby clubs		1			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			1		
13	Functioning of all committees those are running in college campus		(
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	3	1			*
15	The overall quality of teaching-learning process	1 2		1		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Finds College with a difference.



Name of Student	Rya Bina
Programme Name	Programme Name :
Session	

13	12	11	10	9	×		7	6	Si	4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
														Excellent Ver
7	7		((8,	7			1		5	5	Excellent Very Good
	3	1	1	5				(3			Good
			- 1	7									Q.	Average
														Below Average
-									1 - 1					verage



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Girls College with a difference...



	2.1 a	2. Laboratory courses	ourses			
S. No. S	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average	Good	Average	Below Aver
1 2	Availability and level of laboratory instruction sheet/other material					,
2 L	Level of interaction with the teacher during laboratory					
ω R F	Level of help in acquiring extended knowledge regarding experiment					
4 to	Availability of experiments and required tools, software/hardware in the laboratory					
5 C	Overall quality of laboratory			\		

2 N	3. Institutional practices	practices	Very .			Palow
J. NO	S. No.Statement	Excellent	Good	Good	Good Average	Average
-	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow				+ 1	
)	Efforts of Institute to imbibe soft skills, life skills and					
u	employability skills		5			
4	Institute's efforts in maintenance of campus clean					
Us .	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			(
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	,		7		3
7	Availability of reference and general books in the library		-	1		
00	Availability of journals/e- journals/magazines/newspaper in library			7		2 8 2 8
9	Availability of games & sports		1			
10	Mess/Canteen; hygiene in cooking & serving		(
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus		5			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		-			,
15	The overall quality of teaching-learning process		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusive Birds College with a difference...



Session	Name of Student Programme Name	Jycho Tanuces
Session		
	Session	221-27

13	12	11	10	9		∞ 		7		6	× .	Us.		4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods Clearning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	examples and applications	the concepts effectively through	Ability of the teacher to communicate	communicated by the teacher	of course objectives a	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	l.Th
	7		0,															Excellent	1. Theory Courses
(5		(E .				<u>-</u>				5	5	1		Excellent Very Good	irses
	1		5		(5		5									(Good	
4							*				0.7							Average	
																		Average Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Birds College with a difference...



	2.14	2. Laboratory courses	ourses -			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material			1		q
2	Level of interaction with the teacher during laboratory	3	7			
ω	Level of help in acquiring extended knowledge regarding experiment	2 07 277 - 1 - 1		1		
4	Availability of experiments and required tools, software/hardware in the laboratory	4				
5	Overall quality of laboratory		The second second		-	

13	14	13	. 12	11	10	9	00	7	6	Us.	4	. ω	2	T	S	
The overall quality of teaching-learning process		Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library		V.					visits opportunity for students	S. No. Statement	3. Institutional practices
(,					Α,	34	3 04			7		Excellent	d practices
	e eg								1				(Very Good	
							1						1	1	Good	
					300	7		\							Good Average	
	3											0.44(0.1			Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusive Birth College with a difference...



HCP-T	Programme Name
Mark Himmon Mary	Name of Student

10	12	11	10	9	∞	7	6	5	4	သ	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1. Th
						8						Total Charles	Excellent	1. Theory Courses
_		(5	5	Excellent Very Good	rses
1	-)	(1	7	5				5	7		Good	
	1		7										Average	
			3								Section 1		Average Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Sirils College with a difference...

Alissian: Women Empowerment Vision: Defessional Education

2. [a]	2. Laboratory courses	ourses			
S. No. Statement	Excellent	Very Good	Good.	Average	Excellent Very Good Good Average Below Average
Availability and level of laboratory instruction sheet/other material					
2 Level of interaction with the teacher during laboratory		5			
Level of help in acquiring extended knowledge regarding experiment			7		
Availability of experiments and required tools, software/hardware in the laboratory					
5 Overall quality of laboratory			7		

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very	Good	Good Average	Below
ш	Effort of institute in promoting internship and field visits opportunity for students			7		
2	The opportunities provided to student to learn and grow		1		b	0.1
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		7			
4	Institute's efforts in maintenance of campus clean	3 .	5	CHASHCS		
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	1 .		2	3	
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			7		
7	Availability of reference and general books in the library		5			
00	Availability of journals/e- journals/magazines/newspaper in library			5		
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		(
11	Adequate opportunities for personal development in hobby clubs					
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus			7		
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process			7		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Odn Exclusive Birds College with a difference...

Name of Student	
Programme Name	M.A. ISL
Session	2021-22

13	12	11	10	9	.00		7	6	S	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. Th
				2										Excellent	1. Theory Courses
5		((5	(1		5				5	(Excellent Very Good	irses
		1		7			5		5	5	1		A.	Good	
				3										Average	
														Below.	
		-			2 % . *******						10 10 10 10 10 10 10 10 10 10 10 10 10 1			Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Exclusive Birds College with a difference...



Mission : Woman Empacement Visions : Professional Education

	2. 12	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material		50.7	-		
2	Level of interaction with the teacher during laboratory			7,10	Sign Sign Sign Sign Sign Sign Sign Sign	
ω	Level of help in acquiring extended knowledge regarding experiment					
4	Availability of experiments and required tools, software/hardware in the laboratory			5	2	and the same of th
5	Overall quality of laboratory				A	

1				A. A. Sept. Standard		
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students			5		
2	The opportunities provided to student to learn and grow			5		
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		-	,		85 - / to
4	Institute's efforts in maintenance of campus clean					
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			(
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					a 11
7	Availability of reference and general books in the library			1		
∞	Availability of journals/e- journals/magazines/newspaper in library			3		3 100
9	Availability of games & sports			(
10	Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal development in hobby clubs			5		
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.			5)	
15	The overall quality of teaching-learning process		-	1		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Olm Caxclusive Birth College with a difference...



Name of Student	Alleh Shuman
Programme Name	ACA - I
Session	

13	12	11	10	9		∞	20	7	(6		Cr.		4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	plications	Ability of the teacher to communicate the concepts effectively through	communicated by the teacher	Outcomes, program outcomes as	Awareness of course objectives and	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
	7			I .							50 74							Excellent Ver
	<u></u>			<u> </u>	2	5		5			,	1		5				Excellent Very Good
7		5	7			734 117 117				1						1	7	Good
											,							Average
																		Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Carclusive Girls College with a difference...



		2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material				q	ō
2	Level of interaction with the teacher during laboratory					
w	Level of help in acquiring extended knowledge regarding experiment			1		
4	Availability of experiments and required tools, software/hardware in the laboratory		5	7		
5	Overall quality of laboratory	The second second	Special Co.	7		

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students				8	o o
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills			5		Argo in
4	Institute's efforts in maintenance of campus clean			2		
Cs.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			5		8
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Extra control of	2		200	
7	Availability of reference and general books in the library					
00	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		5	2		
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					× 3
13	Functioning of all committees those are running in college campus		5			
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process			7		1



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"An Exclusive Birds College with a difference...



Name of Student	Haasha Shanka
Programme Name	Programme Name
Session	

13	12	11	10	9	×		7	6	5	4	S	2	1 1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1.11h
(Excellent	1. Theory Courses
		<u> </u>						5			7	(3	Excellent Very Good	urses
1 60	7		5	(7		5	1			5	Good	•
														Average	
														Below Average	
		1.00 m	1	8					e mo					verage	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



C N		2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average	Good	Avera	ge
1	Availability and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment			1		
4	Availability of experiments and required tools, software/hardware in the laboratory			1		
5	Overall quality of laboratory	the second of the second	5			1
		THE RESIDENCE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAME				

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students		2005	1		0
2	The opportunities provided to student to learn and grow					
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills			7		
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			(
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		7			
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library	ST. SHEET, ST.		E STATE		
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving			1		201
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus			5		
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.			1		
15	The overall quality of teaching-learning process			1		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Cachusine Firsts College with a difference...



Name of Student	Akarkaha
Programme Name :	$\mathcal{H}_{\mathcal{A}} = \mathcal{T}_{\mathcal{S}_{\mathcal{A}}}$
Session	2021-22

13 C	12 re	11 S	10 L	9 A	er	8 21	(<u>1</u>	Image: Control of the	7 0 C	ex	6 th	A	3		4 Aı	the		2 CI	1 Pu	S. No. St	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	(learning through experiments	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	examples and applications	the concepts effectively through	Ability of the teacher to communicate	ated by the teacher	Awareness of course objectives and	Audibility of lecture	the class	Level of preparedness of the teacher for	Clarity of presentation	Punctuality of class	Statement	1. Th
	y p		01										7.							Excellent	1. Theory Courses
	(* 7					(>				5			Excellent Very Good	irses
1		(5	5		5					5				7			5	(Good	
		1								T	J.A.		,							Average	
																		1.5		Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



2		2. Laboratory courses	ourses			
S. No	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material			((d
2	Level of interaction with the teacher during laboratory		5			
ω.	Level of help in acquiring extended knowledge regarding experiment		5).
4	Availability of experiments and required tools, software/hardware in the laboratory		, i	5		
5	Overall quality of laboratory		7			

	o. Hisuutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students			1		2000
2	The opportunities provided to student to learn and grow					
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					1
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			7		
7	Availability of reference and general books in the library		7	1		
00	Availability of journals/e- journals/magazines/newspaper in library					
	Availability of games & sports			•		
10	Mess/Canteen; hygiene in cooking & serving		5			200
11	Adequate opportunities for personal development in hobby clubs		5			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			7		
13	Functioning of all committees those are running in college campus					
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process	1				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Can Exclusive Birds College with a difference...



Name of Student Programme Name	d.
Programme Name	MBA-TT
Session	2021-2022

13	12	11	10	9	∞	7	6	5	4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
			1	<				1	1	1		7	Excellent Ver
(1									<		Excellent Very Good
													Good
													Average
											g l		Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



5 Over	4 Avai	Leve 3 knov	2 Leve	Avai l instr	S. No. Statement	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	ement	2. La
Company of the compan			1		Excellent	2. Laboratory courses
1	1				Very Good	ourses
					Good	
					Average	
The second secon					Excellent Very Good Good Average Below Average	

S. No. Statement Effort of visits oppor The opport Efforts of I amployabii A Institute's e	Effort of institute in promoting internship and field visits opportunity for students The opportunities provided to student to learn and grow Efforts of Institute to imbibe soft skills, life skills and employability skills Institute's efforts in maintenance of campus clean	Excellent	Very Good	Good	Good Average
	fort of institute in promoting internship and field sits opportunity for students to opportunities provided to student to learn and grow forts of Institute to imbibe soft skills, life skills and iployability skills				
	e opportunities provided to student to learn and grow forts of Institute to imbibe soft skills, life skills and iployability skills stitute's efforts in maintenance of campus clean		1		
	forts of Institute to imbibe soft skills, life skills and iployability skills stitute's efforts in maintenance of campus clean				
	stitute's efforts in maintenance of campus clean	\			
		1			
5 opi wel	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		* x x x x x x x x x x x x x x x x x x x		
6 nec	Effort of batch counselor/mentors in providing necessary assistance and encouragement	34	1		
7 Av	Availability of reference and general books in the library		1		
8 jou	Availability of journals/e- journals/magazines/newspaper in library				1.27
9 Av	Availability of games & sports		1		
10 Me	Mess/Canteen; hygiene in cooking & serving		1		
11 hot	Adequate opportunities for personal development in hobby clubs	-	a v		
12 Enc	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(
13 coll	Functioning of all committees those are running in college campus	-			
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	2			
15 The	The overall quality of teaching-learning process	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

	+
Name of Student	Depika Shauma
Programme Name	HBA-M
Session	2081-2072

13	12	11	10	9	∞	7	6	5	4	3	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement L. Th
<		5	<	<		7	<	<	1103	<	1	1	Excellent Ver
	5					1			1				Excellent Very Good
													Good
													Average
											100 C C C C C C C C C C C C C C C C C C		Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsh College with a difference...



	2.18	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
_	Availability and level of laboratory instruction sheet/other material				_	
2	Level of interaction with the teacher during laboratory	Ŷ				
ω	Level of help in acquiring extended knowledge regarding experiment	Sant Sant Sant Sant Sant Sant Sant Sant	1			
4	Availability of experiments and required tools, software/hardware in the laboratory	2		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
5	Overall quality of laboratory	*	7		Agente of finance and	

S. No.Statement Effort of	Statement Statement Effort of institute in promoting internship and field	practices Excellent	Very Good		Good Average
2 1	Effort of institute in promoting internship and field visits opportunity for students	1		1000000	
ω 12	The opportunities provided to student to learn and grow Efforts of Institute to imbibe soft skills, life skills and				
4	Institute's efforts in maintenance of campus clean				
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement				
7	Availability of reference and general books in the library				
∞	Availability of journals/e- journals/magazines/newspaper in library			(
9	Availability of games & sports			7	,
10	Mess/Canteen; hygiene in cooking & serving			>	\
11	Adequate opportunities for personal development in hobby clubs	~		X	
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	>			
13	Functioning of all committees those are running in college campus				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	1			
15	The overall quality of teaching-learning process	5	-		





Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caxclusive Girls College with a difference...



Name of Student	Tennie Khandelwal
Programme Name	Programme Name
Session	2021-2022

	1. Th	Theory Courses	rses			
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Average Below Average
1	Punctuality of class	1				
2	Clarity of presentation	1				
ω	Level of preparedness of the teacher for the class	<				12.
4	Audibility of lecture	1	*			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		5			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	<				
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			1		
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience					
9	Ability of the teacher to identify weakness/strength of students	7	7			
10	Level of interaction with the students during lecture					
11	Sharing of teaching material with students					
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching	~	H H			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Girls College with a difference...



	2.12	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average	Good	Average	Below A
1	Availability and level of laboratory instruction sheet/other material			1		
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment		e e e	1		
4	Availability of experiments and required tools, software/hardware in the laboratory		_			
5	Overall quality of laboratory		<			

13 college campus Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	college campus	7	Encouragement to participate in activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	10 Mess/Canteen; hygiene in cooking & serving	9 Availability of games & sports	Availability of journals/e- gournals/magazines/newspaper in library	7 Availability of reference and general books library	Effort of batch counselor/mentors necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	4 Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	2 The opportunities provided to student to learn and grow	Effort of institute in promoting internship and field visits opportunity for students	S. No. Statement	
ic.	tural activities like	all committees those are running in	in extra-curricular setc.	nal development in	& serving	•	brary	neral books in the	tors in providing	rovide the learning inars, conferences, rkshops	campus clean	cills, life skills and	nt to learn and grow	internship and field	Excellent	3. Institutional practices
												<u> </u>		3.	lent Good	
			•	10 1											Good	
_															Good Average	
													No. 3/10/10		Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

She Caclusive Firsts College with a difference...

sion: Wemen Empowerment Vision: Professional Eduration

Name of Student	Mana Chauban
Programme Name	MBA TI
Session	2021 - 2002

S S	1. Th	1. Theory Courses	eory Courses Fycellent Very Cond Cond	Good	Average	Average Relow Average
1	Punctuality of class	1				
2	Clarity of presentation		5		TOTAL NAME OF THE OWNER, THE OWNE	
ω	Level of preparedness of the teacher for the class	5				
4	Audibility of lecture	<	10 m			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		1			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	<				1000
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			a		
. œ	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students	5				
10	Level of interaction with the students during lecture	>		10 M		107 107 10 10 10 10 10 10 10 10 10 10 10 10 10
11	Sharing of teaching material with students	>	7			
12	Regular feedback of the teacher on report/sessional work submitted by student					3
13	Overall quality of teaching	<		*		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Finds College with a difference...

Vision: Professional Education



	2. I a	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
ш	Availability and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory	5	See Ye			
ωi ,	Level of help in acquiring extended knowledge regarding experiment	<				
4	Availability of experiments and required tools, software/hardware in the laboratory	5				
5	Overall quality of laboratory	<				

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
—	Effort of institute in promoting internship and field visits opportunity for students	5				9
2	The opportunities provided to student to learn and grow	?				
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	(
4	Institute's efforts in maintenance of campus clean	<				
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					2 1
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	5				
7	Availability of reference and general books in the library	<				2
00	Availability of journals/e- journals/magazines/newspaper in library			7 07		
9	Availability of games & sports		5			
10	Mess/Canteen; hygiene in cooking & serving	<		1		
11	Adequate opportunities for personal development in hobby clubs	5				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1			
13	Functioning of all committees those are running in college campus	5				
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	, <				8
15	The overall quality of teaching-learning process	<				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caxtusine Birds College with a difference...

Mission: Women Empowerment Fision: Professional Educatio

Name of Student	Touka Sucumo:
Programme Name	MBA - TT
Session	2021-2022

13	12	11	10	9	∞ **	7	6	5	4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
<	<	?		<		5	<	<	5	<	3	5	Excellent Ver
			\		<						10 N		Excellent Very Good
													Good
1000								,					Average
						. II							Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caxtusive Firsts College with a difference...



	200	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average	Good	Average	Below Aver
1	Availability and level of laboratory instruction sheet/other material				C	
2	Level of interaction with the teacher during laboratory			<		
ω	Level of help in acquiring extended knowledge regarding experiment	5				
4	Availability of experiments and required tools, software/hardware in the laboratory	1				
5	Overall quality of laboratory	1				

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Aversor
1	Effort of institute in promoting internship and field visits opportunity for students	5	8	3		o d
2	The opportunities provided to student to learn and grow	5		5		
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	5				
4	Institute's efforts in maintenance of campus clean					
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library	5				
∞	Availability of journals/e- journals/magazines/newspaper in library		1			
9	Availability of games & sports		1			
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs	1				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5	T. T		¥	
13	Functioning of all committees those are running in college campus	5				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	<				
15	The overall quality of teaching-learning process	<				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



Name of Student	Nisha Rafawat
Programme Name	LISP T
Session	2021-2022

13	12	11	10	9	, A	∞		7	6	`	5		4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	examples and applications	ity of the teacher to comn	Outcomes, program outcomes as communicated by the teacher	Awareness of course objectives and	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement :
(5	<	(<	1	5		5	<	7 to comme	<	5	5	5	Excellent Ver
7			E		4												Excellent Very Good Good
			12 1														Good
								**									Average
																	Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive First College with a difference...



	2. La	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material			1		
2	Level of interaction with the teacher during laboratory	4		1		
ω	Level of help in acquiring extended knowledge regarding experiment	(
4	Availability of experiments and required tools, software/hardware in the laboratory	5				
5	Overall quality of laboratory	<				

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	-		3		o d
2	The opportunities provided to student to learn and grow	(9
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	5			4.33	
4	Institute's efforts in maintenance of campus clean	1				
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					***************************************
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library	<				
∞	Availability of journals/e- journals/magazines/newspaper in library	<				
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		1			
11	Adequate opportunities for personal development in hobby clubs	5				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(- FE			
13	Functioning of all committees those are running in college campus		<			
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	1				a .
72	The overall quality of teaching-learning process	<				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Empowerment Fision: Professional Edwalien

An Exclusive First College with a difference...

Student Feedback Form

Name of Student Musetama Kandatti

Programme Name HBA H

Session 2021-2022

13	12	11	10	9	∞	7	6	5	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement 1. Th	
<	(<		· ·	7		<	5	<		1	1	Excellent Ver	
201		E.	1)						(Excellent Very Good	
				V I									Good	
													Average	Section of the Sectio
											1 1 1 1 1 1 1		Below Average	and the second of the second o



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Girls College with a difference...

Massion: Women Sugarant Auration

_		2. La	2. Laboratory courses	ourses			
-	S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
-		Availability and level of laboratory instruction sheet/other material	5				
	2	Level of interaction with the teacher during laboratory		5			
	ω	Level of help in acquiring extended knowledge regarding experiment			5		
1	4	Availability of experiments and required tools, software/hardware in the laboratory	5				
-	S	Overall quality of laboratory		5			

	3. Institutional practices	practices				
S. No	S. No.Statement	Excellent	Very Good	Good	Good Average	Below Average
<u> </u>	Effort of institute in promoting internship and field visits opportunity for students	7				q
2	The opportunities provided to student to learn and grow					SIS E
ى د	Efforts of Institute to imbibe soft skills, life skills and					
u	employability skills	~				
4	Institute's efforts in maintenance of campus clean	5				
O	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5			6	
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	\(\)				
7	Availability of reference and general books in the library	5				
∞	Availability of journals/e- journals/magazines/newspaper in library	1				
9	Availability of games & sports		<			
10	Mess/Canteen; hygiene in cooking & serving	5				
11	Adequate opportunities for personal development in hobby clubs	<			- / · · · · · · · · · · · · · · · · · ·	
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5				
13	Functioning of all committees those are running in college campus		<		12.	
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	<				
15	The overall quality of teaching-learning process	<				

Mandath



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive First College with a difference.



	001
Name of Student	SITU IEMWAY
Programme Name :	······································
Session	2021-2022

7/	12	11	10	9 1	8	0.5	7 0	6 tt	5 0	4 A	3 II	2 (1 P	S. No. S	
	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1. Th
1	(<				1		3	5	5	5	Excellent	1. Theory Courses
		(Excellent Very Good	irses
														Good	•
														Average	
														Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Girds College with a difference...

	2. J.a	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material	<	R	5 b		
2	Level of interaction with the teacher during laboratory	?				
ω	Level of help in acquiring extended knowledge regarding experiment					
4	Availability of experiments and required tools, software/hardware in the laboratory	1				
S	Overall quality of laboratory	<		and the second		
				-		The state of the s

		3. Institutional practices	practices				
¥	S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Below Average
	-	Effort of institute in promoting internship and field visits opportunity for students	5				þ
	2	The opportunities provided to student to learn and grow	<				
	ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					
	4	Institute's efforts in maintenance of campus clean	5	-2			
	O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		\			A.
,	6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	<				
	7	Availability of reference and general books in the library		<			
	∞	Availability of journals/e- journals/magazines/newspaper in library	7				
	9	Availability of games & sports	3				
	10	Mess/Canteen; hygiene in cooking & serving	<				
	11	Adequate opportunities for personal development in hobby clubs		<			
1	12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	<	2			
	13	Functioning of all committees those are running in college campus					
		Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	5				
_	15	The overall quality of teaching-learning process	\				-



Biyami Institute of Science & Management Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsh College with a difference...



Name of Student	Sincar Agazual
Programme Name	MBA - TII
Session	2011 - QQ

on
with
students
identify
of made and
and problem-solving methodologies) for
methods
Use of chalk-board/OHP/presentations/ Online tools for effective teaching
TH OUGH
Ability of the teacher to communicate
3
and
5
Level of preparedness of the teacher for the class
5
7
Excellent Very Good



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

Mission: Women Empowerment Vision: Professional Education

THE OWNER OF TAXABLE PARTY.	Contract of the last of the la	SECOND CONTRACTOR OF STREET	STATE OF TAXABLE PARTY.	Constitution of the last		No. of Lot,
5	4	w	2	1	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
((5		Excellent	2. Laboratory courses
A Company of the Comp	(5	Excellent Very Good Good Average	ourses
					Good	
100					Average	
					Below Average	

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
-	Effort of institute in promoting internship and field visits opportunity for students	ς				
2	The opportunities provided to student to learn and grow	5	44 45 7		5.	
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills			(
4	Institute's efforts in maintenance of campus clean	5				
C.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					ole
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	(±			-
7	Availability of reference and general books in the library		5			
∞.	Availability of journals/e- journals/magazines/newspaper in library			7		
9	Availability of games & sports	v		(
10	Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal development in	1				
13	Encouragement to participate in extra-curricular					
13	Functioning of all committees those are running in college campus	*				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	5				
15	The overall quality of teaching-learning process	(

SIMHON



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caxhusine Finds College with a difference...



Session	Programme Name	Name of Student
2021-22	MBA - T	AFSANA BANO

13	12	11	10	9	· «		7	9	5	4	4 4	3	2 C	1 P	S. No. S	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Outcomes, program outcomes as communicated by the teacher	objectives a	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1. Th
- 2							5	1			1		1		Excellent	Theory Courses
1		5	5		- (1			1					1	Excellent Very Good Good	rses
100															Average Below Average	
							•								Below A	
															verage	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Empowerment Vision: Professional Edwalion

An Exclusive First College with a difference...

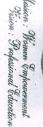
4 tools,	Availa	3 know	2 Level during	1 instru	S. No. Statement	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	ment	
					Excellent	2. Laboratory courses
					Very Good	ourses
The office and			5	5	Good	
All the second second					Average	
					Excellent Very Good Good Average Below Average	

			1									7		7		
15		13	12	11	10	9	000	7	6	· Us	4	ω	2	1	S. No	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	visits opportunity for students	S. No.Statement	3. Institutional practices
												1		-	Excellent	practices
1						-	[1		[Very Good	
			-					1							Good	
		- 1			1	7									Good Average	
						4									Below Average	



Accredited by NAAC

An Exclusive Girls College with a difference... Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039



Session :	Programme Name :	Name of Student :
2021-22	NBA-T	AMISHA SINHA

	1. 71	1. Theory Courses	rses				
S. No.	S. No. Statement	Excellent	Excellent Very Good	Good	Average Below Average	Below A	verage
1	Punctuality of class		1		0		a
2	Clarity of presentation						
ω	Level of preparedness of the teacher for the class						
4	Audibility of lecture	1					
	Awareness of course objectives and	and the		i s			
5	outcomes acher		5				
N .	Ability of the teacher to communicate the concepts effectively through			67 67 61			
	nples and applications						,
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	(
	Usage of student centric methods (learning through experiments				4		
00	and problem-solving methodologies) for		5				
	enhanced learningexperience						
9	Ability of the teacher to identify weakness/strength of students		1				
10	Level of interaction with the students during lecture						
11	Sharing of teaching material with students					i é L	1 1
12	Regular feedback of the teacher on report/sessional work submitted by		*				
1	Student 1:						
13	Overall quality of teaching	1	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsh College with a difference...



	Taxable Control	Control of the Control		AND DESCRIPTION OF THE PERSON NAMED IN		The Real Property lies	and the last
	5	4	ω	2	ш	S. No.	
	Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
						Excellent	2. Laboratory courses
Control of the Contro	1000			14 14 14 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16		Very Good	ourses
	1	* * * * * * * * * * * * * * * * * * *			٠	Good	
			0.5 / 51.0	The state of the s		Average	
						Excellent Very Good Good Average Below Average	

				T	Т		1		1	Т	Г	1	Т		170	1
15	14	13	12	11	10	9	∞	7	6	Cr.	4	ω	2	1	No. No	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	Effort of institute in promoting internship and field visits opportunity for students	S. No. Statement	3. Institutional practices
			11								1				Excellent	practices
1		((1	5	Very Good	
			5				1				1	3		1.15	Good	
			2- 18			1					The second secon				Good Average	
		2				(F)		LE SE THE					6		Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caxclusive Firsts College with a difference...



Student Feedback Form

Name of Student	ANTALI SHARMA
Programme Name	Programme NameMBAT
Session	2021-22

		1. Theory Courses	2	2888		State of the state
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Below Average
1	Punctuality of class		(
2	Clarity of presentation		1			
ω	Level of preparedness of the teacher for the class		-			
4	Audibility of lecture			1		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		5			
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		(
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	•				
9	Ability of the teacher to identify weakness/strength of students	5				
10	Level of interaction with the students during lecture	(
11	Sharing of teaching material with students			5		
12	Regular feedback of the teacher on report/sessional work submitted by student	5				
13	Overall quality of teaching		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

lésion: Monen Empouvement Prision: Professional Educati

5	4	w	2	ш	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2.12
	ilika jun				Excellent	2. Laboratory courses
-		1			Very Good	ourses
	1 4.				Good	
					Average	
					Excellent Very Good Good Average Below Average	

3.54	S. No	,	2	ω	4	O.	6	7	00	9	10	11		12	12	12 13 14
3. Institutional practices	S. No. Statement	Effort of institute in promoting internship and field visits opportunity for students	The opportunities provided to student to learn and grow	Efforts of Institute to imbibe soft skills, life skills and employability skills	Institute's efforts in maintenance of campus clean	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Availability of reference and general books in the library	Availability of journals/e- journals/magazines/newspaper in library	Availability of games & sports	Mess/Canteen; hygiene in cooking & serving	Adequate opportunities for personal development in hobby clubs	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Functioning of all committees those are running in	correge carribus	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.
practices	Excellent			1	8		5				_					
	Very Good		1		1					5						(
	Good	1		4 II					(5	1	8 11		
	Good Average															
	Below Average	9	*************************************				w +2						1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



Name of Student	THE SAME TO SAME THE
Programme Name :	MBA H
Session	2021-22

	1.76	1. Theory Courses	irses			
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Average Below Average
1	Punctuality of class	1				
2	Clarity of presentation	1				
ω	Level of preparedness of the teacher for the class	5				
4	Audibility of lecture	(7		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications			1		
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		-			
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students					
10	Level of interaction with the students during lecture	1				
111	Sharing of teaching material with students	(
12	Regular feedback of the teacher on report/sessional work submitted by student	5				
13	Overall quality of teaching		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women &

An Exclusive Finds College with a difference...

THE OWNER OF THE OWNER,	THE RESERVE OF THE PARTY OF THE	the state of the s	THE RESERVE THE PERSON NAMED IN	THE R. P. LEWIS CO., LANSING, MICH.	STATE OF THE PERSON.	THE OWNER WHEN
5	4	ω	2	1	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
		5			Excellent	2. Laboratory courses
		400			Very Good	ourses
	5	15.	5		Good	
					Average	
					Excellent Very Good Good Average Below Average	

	The manufacture of the control of th	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	1				
2	The opportunities provided to student to learn and grow		5			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills			5		
4	Institute's efforts in maintenance of campus clean	5				
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		5			la re-l
7	Availability of reference and general books in the library	[
8	Availability of journals/e- journals/magazines/newspaper in library			5		
9	Availability of games & sports		1			
10	Mess/Canteen; hygiene in cooking & serving	Si .			1	
11	Adequate opportunities for personal development in hobby clubs					3 1 1 1 2
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5			
13	Functioning of all committees those are running in college campus	5				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	-				y 100
15	The overall quality of teaching-learning process			/		

Chatty Signature of Student



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsts College with a difference...



Name of Student	JOLLY SHAKMA
Programme Name	Programme Name
Session	202-122

13	12	11	10	9		∞			7		6		U		4 1	ω #. H	2 (1 I	S. No. S	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	ng through experiments	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	examples and applications	the concepts effectively through	Ability of the teacher to communicate	ated by the teacher	Awareness of course objectives and	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. Th
(·	5						(5				Excellent	1. Theory Courses
						1							ſ			5	5	5	Excellent Very Good	irses
		5									1							7	Good	
												3							Average	
																			Average Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Enfoquement

An Exclusive Finds College with a difference...

	2. Laboratory courses	courses			
S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
Availability and level of laboratory instruction sheet/other material	ТУ	5			O C
2 Level of interaction with the teacher during laboratory	er	5			
Level of help in acquiring extended knowledge regarding experiment	<u>g.</u>	AC			
Availability of experiments and required tools, software/hardware in the laboratory	- Bd	5			
5 Overall quality of laboratory	Service of Street, Service of	1			

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students	5				25.05.05.05.05.05.05.05.05.05.05.05.05.05
2	The opportunities provided to student to learn and grow					
w	Efforts of Institute to imbibe soft skills, life skills and					
	employability skills	5				
4	Institute's efforts in maintenance of campus clean					
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			5		
7	Availability of reference and general books in the library	5				
00	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports			1		
10	Mess/Canteen; hygiene in cooking & serving			1		
11	Adequate opportunities for personal development in hobby clubs					
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	7				
13	Functioning of all committees those are running in college campus					
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					-
15	The overall quality of teaching-learning process	(-



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"In Exclusive Girls College with a difference...



Name of Student	LyH LyH M Ly H
Programme Name	Programme NameMB.A.T
Session	2021- 22

	12 0	12 re	11 SI	10 Le	9 A	en	8 an	Q C	7 U	ex	6 the	5	A	4 Aı	3 Le	2 C1	1 Pu	S. No. St	
veran quanty or reacuning	Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations Online tools for effective teaching	examples and applications	Ability of the teacher to communicate the concepts effectively through	communicated by the teacher	of course objectives a	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	
		(02	5		-7-		(1	\	(5	Excellent	1. Theory Courses
	,		5	5							5				5			Excellent Very Good	rses
				2					2 2		N 11	5	9 -					Good	
																-		Average	
															12			Below Average	
			* / v	- A -											,			verage	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

Mission : Momen En Vision : Perfessis

		2. La	2. Laboratory courses	ourses			
-	S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
	1	Availability and level of laboratory instruction sheet/other material	- X	-		a a	
	2	Level of interaction with the teacher during laboratory	(
	w	Level of help in acquiring extended knowledge regarding experiment					
Name and Address of the Owner,	4	Availability of experiments and required tools, software/hardware in the laboratory		5			ALCONO 100 100 100 100 100 100 100 100 100 10
-	5	Overall quality of laboratory			1		active management of the second

100	Samari inimitatir ve	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
	Effort of institute in promoting internship and field visits opportunity for students		5			ericar ide
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	5	#			1
4	Institute's efforts in maintenance of campus clean		5			
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			f		9
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					A
7	Availability of reference and general books in the library	[
∞	Availability of journals/e- journals/magazines/newspaper in library			5		
9	Availability of games & sports		5			
10	Mess/Canteen; hygiene in cooking & serving			1		
1.1	Adequate opportunities for personal development in hobby clubs	(100			2 2
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5			
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	[* ;			
15	The overall quality of teaching-learning process	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Finds College with a difference..



Student Feedback Form

Name of Student KHUSHBU JANGID

Programme Name NBA -A

Session

202) - 22

13 O _V	Re 12 rep	11 Sh	10 Let	9 Ab	,	8 and	us.	7 Use 7 Oni	Abil 6 the exar	5 Out	4 Aug	3 Lev	2 Cla	1 Pun	S. No. Sta	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	and problem-solving methodologies) for	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. Th
5			5					5							Excellent	1. Theory Courses
	5		Y	1					5				1	5	Excellent Very Good	rses
		5				1					5				Good	
															Average	
							,								Average Below Average	e doutrain en

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Girls College with a difference...

		2. Laboratory courses	Ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory			1		
ω	Level of help in acquiring extended knowledge regarding experiment		1	# +0 _		
4	Availability of experiments and required tools, software/hardware in the laboratory.	1				
5	Overall quality of laboratory					
		A STATE OF THE PARTY AND ADDRESS OF THE PARTY			-	-

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
—	Effort of institute in promoting internship and field visits opportunity for students		1	, A 7 - S		Q
2	The opportunities provided to student to learn and grow	-				
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					
4	Institute's efforts in maintenance of campus clean	[
. Oi	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		5			F
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library		5	X .	, 5. -	
00	Availability of journals/e- journals/magazines/newspaper in library	5				
9	Availability of games & sports	9		1		
10	Mess/Canteen; hygiene in cooking & serving		a to the so	1		
11	Adequate opportunities for personal development in hobby clubs		5			11 ,
.12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5				
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process	1				

Signature of Student rememby.



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Exclusive Firsts College with a difference...



2021 - 22	Possion .
MBA - I	Programme Name
KHUSHI AGRAWAL	Name of Student

13 Ove	Regular 12 report/s student	11 Sharing students	10 Lev	9 Abil	Usa; (lear 8 and enha	7 Onli	Abil 6 the exar	Awa 5 Outc	4 Audi	3 Level of the class	2 Clari	1 Punc	S. No. State	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	ring of teaching material with	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	LT
,	у	h	(<u> </u>			p 6	0 14			, (5	Excellent	1. Theory Courses
		((((Excellent Very Good	rses
	~						5.						Good	
													Average	
													Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birth College with a difference...

Mission: Women Controverment Vision: Professional Education

4	ωi	2	1	S. Z	
	P =	0.11	1 . k	0.	
Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
([Excellent	2. Laboratory courses
		1		Very Good	courses
				Good	
				Average	
				Excellent Very Good Good Average Below Average	

	3. Insututional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
<u></u>	Effort of institute in promoting internship and field visits opportunity for students	5		, 15°		
2	The opportunities provided to student to learn and grow	5				
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		5			V
4	Institute's efforts in maintenance of campus clean			5		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					Olars .
9	Effort of batch counselor/mentors in providing necessary assistance and encouragement		5			100 3
7	Availability of reference and general books in the library	(123° 2			
∞	Availability of journals/e- journals/magazines/newspaper in library		(2
9	Availability of games & sports	5				
10	Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal development in		, 5			2000
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(9			
13	Functioning of all committees those are running in college campus	5				- 7
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		(- 2 1
15	The overall quality of teaching-learning process	7				a la

Signature of Student Elmeli.



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusive Birds College with a difference...



Name of Student	KRATT AGRAWAL
Programme Name	MBA-T
Session	0.091-97-

Punctuality of class Clarity of presentation Level of preparedness of the teacher for the class Audibility of lecture Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher Ability of the teacher to communicate the concepts effectively through examples and applications Use of chalk-board/OHP/presentations/ Online tools for effective teaching Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience Ability of the teacher to identify weakness/strength of students Level of interaction with the students during lecture Sharing of teaching material with students Regular feedback of the teacher on report/sessional work submitted by student Overall quality of teaching	2		1. Theory Courses	Irses	Cond	Avorono
Clarity of presentation Level of preparedness of the teacher the class Audibility of lecture Awareness of course objectives a Outcomes, program outcomes communicated by the teacher Ability of the teacher to communic the concepts effectively through examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methologies and problem-solving methodologies) and problem-solving methodologies) enhanced learningexperience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness of the teacher report/sessional work submitted student Regular feedback of the teacher report/sessional quality of teaching	S. No.	Statement	Excellent	Very Good	G000	Average
Clarity of presentation Level of preparedness of the teacher: the class Audibility of lecture Awareness of course objectives a Outcomes, program outcomes communicated by the teacher Ability of the teacher to communic the concepts effectively througher concepts and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methal (learning through experiments) and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness of the teacher report/sessional work submitted student Regular feedback of the teacher report/sessional work submitted student	1	Punctuality of class	1		3	
Level of preparedness of the teacher the class Audibility of lecture Awareness of course objectives a Outcomes, program outcomes communicated by the teacher the concepts effectively through examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methodering through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness strength of the teacher report/sessional work submitted student Regular feedback of the teacher report/sessional work submitted student	2	Clarity of presentation	>			
Audibility of lecture Awareness of course objectives a Outcomes, program outcomes communicated by the teacher Ability of the teacher to communic the concepts effectively through examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methodering through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness feedback of the teacher report/sessional work submitted student Regular feedback of the teacher report/sessional work submitted 3 Overall quality of teaching	ω	Level of preparedness of the teacher for				
Awareness of course objectives a Outcomes, program outcomes communicated by the teacher Ability of the teacher to communic the concepts effectively throu examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric meth (learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material w students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	4	Andihility of lecture			1	
Outcomes, program outcomes communicated by the teacher Ability of the teacher to communic the concepts effectively through examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric metho (learning through experiments) and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching		of course objectives	The Party of the P	100000		
communicated by the teacher Ability of the teacher to communic the concepts effectively throu- examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric metho (learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material w students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	J	program outcomes	\			
Ability of the teacher to communic the concepts effectively throughexamples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methodearning through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	(communicated by the teacher	(The Part and	
the concepts effectively through examples and applications Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methodlearning through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material westudents Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching		Ability of the teacher to communicate				
Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric metho (learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material w students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	6	the concepts effectively through		5		
Use of chalk-board/OHP/presentatio Online tools for effective teaching Usage of student centric methodlearning through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material westudents Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching		examples and applications				
Usage of student centric methe (learning through experiments and problem-solving methodologies) enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material westudents Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching				
(learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	1 0 2 2 3	. 1				
enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness Sharing of teaching material weakness Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching		(learning through experiments		3		
enhanced learning experience Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material weakness Students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	00	and problem-solving methodologies) for			(
Ability of the teacher to ident weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material we students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching		enhanced learningexperience				
Level of interaction with the stude during lecture Sharing of teaching material wastudents Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	9	0				
during lecture Sharing of teaching material w students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	10	Level of interaction with the students				
Sharing of teaching material water students Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	OT	during lecture	(
Regular feedback of the teacher report/sessional work submitted student Overall quality of teaching	11	of teaching material		. * .		
report/sessional work submitted student Overall quality of teaching		feedback of the teacher				14.5.1 May
	12	essional work submitted		5		
	13	Overall quality of teaching		(

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birls College with a difference...



	2. 10	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory	10				
ω _i	Level of help in acquiring extended knowledge regarding experiment					
4	Availability of experiments and required tools, software/hardware in the laboratory					
5	Overall quality of laboratory					
					THE RESERVE THE PERSON NAMED IN COLUMN NAMED I	

4.55	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
—	Effort of institute in promoting internship and field visits opportunity for students		1			o
2	The opportunities provided to student to learn and grow	1				
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					and again
4	Institute's efforts in maintenance of campus clean			***************************************		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					. 98.0
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			5		
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library			4 8		
9	Availability of games & sports	-				
10	Mess/Canteen; hygiene in cooking & serving					-
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus		5			2
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		5			
15	The overall quality of teaching-learning process					



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Birds College with a difference...



Student Feedback Form

Programme Name	Name of Student
NBB - H	MANST STNGH BATPUT

Session 2021 — 29

			(Overall quality of teaching	13
				5	Regular feedback of the teacher on report/sessional work submitted by student	12
			5		Sharing of teaching material with students	11
			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Level of interaction with the students during lecture	10
					Ability of the teacher to identify weakness/strength of students	9
					enhanced learningexperience	
			<u></u>		and problem-solving methodologies) for	∞ ′
					Usage of student centric methods	
				(Use of chalk-board/OHP/presentations/ Online tools for effective teaching	7
				5	Ability of the teacher to communicate the concepts effectively through examples and applications	6
					Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5
				1	Audibility of lecture	4
			1		Level of preparedness of the teacher for the class	ω
				-	Clarity of presentation	2
		3	1		Punctuality of class	1
Average Below Average	Average	Good	Excellent Very Good	Excellent	Statement	S. No.
			irses	1. Theory Courses	1.1	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Birds College with a difference...

Mission: Women Empowerment Vision: Professional Education

S. No. w S 2 4 Overall quality of laboratory instruction sheet/other material Statement during laboratory Level Availability of experiments and required tools, software/hardware in the laboratory Level of help in acquiring knowledge regarding experiment Availability of interaction with the and level of laboratory extended teacher 2. Laboratory courses Excellent Very Good Good Average **Below Average**

	3. Institutional practices	practices				
S. No	S. No.Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	1		3 3 3 -		
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					
4	Institute's efforts in maintenance of campus clean		1	210		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					dram *
7	Availability of reference and general books in the library			(
∞	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports		[
10	Mess/Canteen; hygiene in cooking & serving			1		
11	Adequate opportunities for personal development in hobby clubs		5			
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1			
13	Functioning of all committees those are running in college campus	٠				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	1	1 1 2			
15	The overall quality of teaching-learning process		(a.		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Shn Caxhusive Birth College with a difference...

Mission : Winner Empowernent Kinon : Professional Edwatio

Name of Student	MONA SAYYED
Programme Name	MBA-T
Session	2021-22

13	12	11	10	9	, œ		7	6	2	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learning experience	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Outcomes, program outcomes as communicated by the teacher		Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1. TH
										1				Excellent	T. THEULY COURSES
		1	1				(1			Excellent Very Good	1363
														Good	
														Average	
				10										Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Girls College with a difference...



Availability and level of instruction sheet/other material Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory	S. No.	S. No. Statement 2. La	The second second	Excellent Very Good Good Average Below Average	Good	Average
Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory Overall quality of laboratory	1	Availability and level of laboratory instruction sheet/other material		2500		
Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory Overall quality of laboratory	2	Level of interaction with the teacher during laboratory				
Availability of experiments and required tools, software/hardware in the laboratory Overall quality of laboratory	ω [*] ,	Level of help in acquiring extended knowledge regarding experiment		7	N.	
	4	Availability of experiments and required tools, software/hardware in the laboratory			1	
	5	Overall quality of laboratory				

Å.	3. Institutional practices	practices				
S	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
_ [Effort of institute in promoting internship and field					
3	The opportunities provided to student to learn and grow		1			
1						
ω		7		3		
4		\	i ni			
Us						p
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
	7 Availability of reference and general books in the library			1		
	Availability of journals/e- 8 journals/magazines/newspaper in library					
	9 Availability of games & sports		1			
	10 Mess/Canteen; hygiene in cooking & serving		1			
	Adequate opportunities for personal development in hobby clubs	2	1			
	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
	Functioning of all committees those are running in college campus					
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	\				
	15 The overall quality of teaching-learning process		(

Signature of Student Mano Souther



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



Session	Programme Name :	Name of Student :
201-22	MAAT	WIUSKAN VASHISH THA

S. No.	Statement Punctuality of class	1. Theory Courses Excellent Ver	eory Courses Excellent Very Good	Good	Average Below Average
2	Functuality of class Clarity of presentation				
	Level of preparedness of the teacher for the class				
4	Audibility of lecture				
S	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher				
6	Ability of the teacher to communicate the concepts effectively through examples and applications			4 1	
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching				
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience				
9	Ability of the teacher to identify weakness/strength of students				
10	Level of interaction with the students during lecture			5	
111	Sharing of teaching material with students				
12	Regular feedback of the teacher on report/sessional work submitted by student				
13	Overall quality of teaching				

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Carclusive Birds College with a difference...

Musion: Women Empowerment Vision: Professional Education

	-	-				of the latest state of	
	S	4	w	2	1	S. No.	
	Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
						Excellent	2. Laboratory courses
						Very Good	ourses
-						Good	
	The state of the s					Average	
						Excellent Very Good Good Average Below Average	

	3. Institutional practices	practices	W			,
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	2		, A 5		
2	The opportunities provided to student to learn and grow					
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		19 X 30			
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library					5
∞	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					-
15	The overall quality of teaching-learning process		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caclusive Birls College with a difference...



Name of Student	
Programme Name	M 8 A - TT
Session	10.5 1 - 5 <u>7</u>



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusine Girls College with a difference...



2	3: Institutional practices	practices			
S. No	S. No.Statement	Excellent	Very Good	Good	Good Average
1	Effort of institute in promoting internship and field visits opportunity for students		5		
2	The opportunities provided to student to learn and grow			(
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills				
4	Institute's efforts in maintenance of campus clean				
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement				
7	Availability of reference and general books in the library				
00	Availability of journals/e- journals/magazines/newspaper in library				
9	Availability of games & sports				
10	Mess/Canteen; hygiene in cooking & serving			1	
11	Adequate opportunities for personal development in hobby clubs	8			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.				
13	Functioning of all committees those are running in college campus				
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	(
15	The overall quality of teaching-learning process				

Nied.



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Birds College with a difference...



Student Feedback Form

Name of Student Tarrama Khandelwial.

Programme Name NBA II

Session 2021-22

13	12	11	10	9	00		7	6	5	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	
	7			i,	(\	21				(Excellent	I. Theory Courses
(5	5	5	= . d				1	1		(<	Excellent Very Good	Irses
													il .	Good	
														Average	
														Average Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Girds College with a difference...

	2. La	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material		1			
2	Level of interaction with the teacher during laboratory	Alleman Allema	1			
ω _,	Level of help in acquiring extended knowledge regarding experiment					1 1
4	Availability of experiments and required tools, software/hardware in the laboratory				1	
5	Overall quality of laboratory	(

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students	SES SAL	1		X.	
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		1			* 150g2 *A
4	Institute's efforts in maintenance of campus clean		1			
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		1			
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1			
7	Availability of reference and general books in the library		1			
∞	Availability of journals/e- journals/magazines/newspaper in library		1		ğ, 5.	
9	Availability of games & sports		1			
10	Mess/Canteen; hygiene in cooking & serving			1		
11	Adequate opportunities for personal development in hobby clubs		1			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(. 20
13	Functioning of all committees those are running in college campus		1			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		1			
15	The overall quality of teaching-learning process			1 1 1		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusive Birds College with a difference...



Name of Student	PALAK SHARMA
Programme Name	MBA-TT
Session	2011-12

13	12	11	10	9	000		7	6	Ċi.	4	ω	2	1	S. No.		
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. The	
							- 2				5	265 17		Excellent	Theory Courses	
(Excellent Very Good Good	rses	
		\								1			1			
														Average		
														Below Average		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Firsh College with a difference...



S. No	S. No. Statement	Excellent Very (Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material	-			q	9
2	Level of interaction with the teacher during laboratory					
ω.	Level of help in acquiring extended knowledge regarding experiment			5		
4	Availability of experiments and required tools, software/hardware in the laboratory					
5	Overall quality of laboratory					

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
—	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow					
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					
4	Institute's efforts in maintenance of campus clean	8.88				
Cr.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					6. 6.
7	Availability of reference and general books in the library			1		
00	Availability of journals/e- journals/magazines/newspaper in library	80000				
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving			1	-	
11	Adequate opportunities for personal development in hobby clubs		A.9.0770.			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	57				
13	Functioning of all committees those are running in college campus					
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process		1			ē



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...

Mission : Women Empasserment Vision : Professional Education

Name of Student	NTSHA STANHH
Programme Name	MBA-II
Session	2021-22

	1. Th	1. Theory Courses	rses			
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Average Below Average
1	Punctuality of class		\			
2	Clarity of presentation					
ω	Level of preparedness of the teacher for the class	ā				
4	Audibility of lecture		1	3		
	of course objectives a			i.		
O.	Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			1		
	Usage of student centric methods (learning through experiments			1		
, 00	and problem-solving methodologies) for enhanced learning experience		(8. 3		
9	Ability of the teacher to identify weakness/strength of students					
10	Level of interaction with the students during lecture					
11	Sharing of teaching material with students			(
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching					



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusine Birds College with a difference...



PROPERTY	Contract of the last		A CONTRACTOR OF		Section 1	William Co.
5	4	ω	. 2	1	S. No.	
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. Fa
	<i>3</i>				Excellent	2. Laboratory courses
					Very Good	courses
1		[Good	
					Average	
					Excellent Very Good Good Average Below Average	

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
_	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow					
,	Efforts of Institute to imbibe soft skills, life skills and			No. of the least		
ω	employability skills			. 198169		
4	Institute's efforts in maintenance of campus clean			134/16	8	
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					1
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement					
7	Availability of reference and general books in the library	100				
∞	Availability of journals/e- journals/magazines/newspaper in library				8 5	
9	Availability of games & sports			1		
10	Mess/Canteen; hygiene in cooking & serving			\		
11	Adequate opportunities for personal development in hobby clubs					
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus			1		
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process				1 20	

Micha Singh



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Carclusive Firsts College with a difference...



Name of Student	PRONAMISTNAM
Programme Name	Programme Name :MBA-II
Session	2021-22

S. No.	Statement 1. Th	Theory Courses Excellent Ver	eory Courses Excellent Very Good Good	2.500.00	Average Below Average
	Punctuality of class			1	
2	Clarity of presentation				
ω	Level of preparedness of the teacher for the class				
4	Audibility of lecture				
	23				
5	Outcomes, program outcomes as communicated by the teacher				
6	Ability of the teacher to communicate the concepts effectively through examples and applications				
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			1	
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience				
9	Ability of the teacher to identify weakness/strength of students				
10	Level of interaction with the students during lecture	\ \			
11	Sharing of teaching material with students			1	
12	Regular feedback of the teacher on report/sessional work submitted by student				
13	Overall quality of teaching		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caxlusive Girls College with a difference...



Mission: Women Empowerment Theren: Professional Education

			2. Laboratory courses	ourses			
	S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
	1	Availability and level of laboratory instruction sheet/other material	100			*	c
Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, which i	2	Level of interaction with the teacher during laboratory	¥				
	ω	Level of help in acquiring extended knowledge regarding experiment	\$ \$ \$ \$		1		
	4	Availability of experiments and required tools, software/hardware in the laboratory					
-	S	Overall quality of laboratory	9	(

_			1.								-					
15	14	13	12	11	10	9	00	7	6	O.	4	ω	2	1	S. No	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	visits opportunity for students	S. No.Statement	3. Institutional practices
						1 3 7							- 8		Excellent	practices
															Very Good	26
					1				(Good	
							8								Average	
·	i i			J	3-6 ··			8							Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Odn Caclusive Birds College with a difference...



Session	Programme Name : M&A - IT	Name of Student :RADHIKA TTWARI
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

13	12	11	10	9		∞	-) [7	(6		'n	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	(learning through experiments) for	Usage of student centric methods	Use of chalk-board/OHP/presentations Online tools for effective teaching	examples and applications	Ability of the teacher to communicate the concepts effectively through	communicated by the teacher	Awareness of course objectives and Outcomes, program outcomes as		the class	Clarity of presentation	Punctuality of class	S. No. Statement	L.Ti
	V D		02	7													Excellent	1. Theory Courses
							9			1					1		Excellent Very Good	irses
	1		5				3 7 3									1	Good	
			3			1 2											Average	
					ě												Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039



			2. Laboratory courses	ourses			
T	S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
	1	Availability and level of laboratory instruction sheet/other material				Q	g
	2	Level of interaction with the teacher during laboratory			†		
	ω	Level of help in acquiring extended knowledge regarding experiment	Kanagara Sama		(
	4	Availability of experiments and required tools, software/hardware in the laboratory					
	5	Overall quality of laboratory		4	1	Name of Street, or other Persons	

S. No. Statement	1 Effort of visits opp	2 The oppo		5 employab	4 Institute's	Efforts of opportunity opportunity	W COLLAND,	Effort o								
ent	Effort of institute in promovisits opportunity for students	ortunities provide	of Institute to imbi	employability skills	's efforts in mainte	of Institute in or	webinars, alumni interactions & workshops	webinars, alumni interactions & worksh Effort of batch counselor/mentors necessary assistance and encouragement	s, alumni interaction of batch couns y assistance and earlity of reference	webinars, alumni interaction interaction before the counse of the counse	webinars, alumni interactions & worksh Effort of batch counselor/mentors necessary assistance and encouragement Availability of reference and general library Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports	webinars, alumni interactions deficiency of batch counselor necessary assistance and encount Availability of reference and library Availability of journals/e-journals/magazines/newspaper Availability of games & sports Mess/Canteen; hygiene in cool	of batch couns y assistance and eality of reference lity of journals/e-magazines/newspathy of games & spanteen; hygiene in e opportunities fulls	webinars, alumni interactions & worksl Effort of batch counselor/mentors necessary assistance and encouragemen Availability of reference and generalibrary Availability of journals/e-journals/magazines/newspaper in library Availability of games & sports Mess/Canteen; hygiene in cooking & se Adequate opportunities for personal hobby clubs Encouragement to participate in activities like NSS, Games & Sports etc	webinars, alumni interactions & workshops Effort of batch counselor/mentors in necessary assistance and encouragement Availability of reference and general be library Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports Mess/Canteen; hygiene in cooking & servin Adequate opportunities for personal develobby clubs Encouragement to participate in extractivities like NSS, Games & Sports etc. Functioning of all committees those are college campus	Effort of batch counselor/mentonecessary assistance and encouragem Availability of reference and genelibrary Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports Mess/Canteen; hygiene in cooking & Adequate opportunities for persona hobby clubs Encouragement to participate in activities like NSS, Games & Sports efunctioning of all committees those college campus Encouragement to participate in culture Annual Function, Farewell party etc.
3. In	Effort of institute in promoting internship and field visits opportunity for students	The opportunities provided to student to learn and grow	Efforts of Institute to imbibe soft skills, life skills and		Institute's efforts in maintenance of campus clean	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		elor/mentors in ncouragement		elor/mentors in ncouragement and general boo	elor/mentors in ncouragement and general boo apper in library orts	Effort of batch counselor/mentors in necessary assistance and encouragement Availability of reference and general boolibrary Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports Availability of games & sports	Effort of batch counselor/mentors in providing necessary assistance and encouragement Availability of reference and general books in the library Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal development in hobby clubs	ind encouragement ence and general book ls/e- ls/e- ls/e- & sports e in cooking & serving es for personal devel- participate in extra mes & Sports etc.	elor/mentors in ncouragement and general box and general box orts cooking & serving or personal develor personal develor extra & Sports etc.	Effort of batch counselor/mentors in providing necessary assistance and encouragement Availability of reference and general books in the library Availability of journals/e- journals/magazines/newspaper in library Availability of games & sports Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal development in hobby clubs Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc. Functioning of all committees those are running in college campus Encouragement to participate in cultural activities like Annual Function, Farewell party etc.
stitutional	and field	n and grow	skills and		clean	he learning onferences,	providing	and the second of the second o	oks in the	oks in the	oks in the)ks	oks in the	y al books in the y arving development in extra-curricular	ooks in the	
3. Institutional practices Excellent						-5										
Very								5								
Good	5 E					5	200									
Average					300											
Below	1210115															

Rolling, Signature of Student



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Sinds College with a difference...



Name of Student	RESHU BURAHARI
Programme Name	MBA-TT
Session	

13	12	11	10	9	· · · · · · · · · · · · · · · · · · ·	7	6	O ₁	4	3	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement 1. Th
			5										1. Theory Courses Excellent Ver
)			y . 1									Excellent Very Good
									°-,				Good
													Average
													Average Below Average



Accredited by NAAC
Approved by AICTE, Ministry of HRD, Govt. of India
Affiliated to the Rajasthan Technical University, Kota
Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusine Sinks College with a difference...



		2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material					q
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment					
4	Availability of experiments and required tools, software/hardware in the laboratory				3	
S	Overall quality of laboratory				Annual Company	

2	5. Institutional practices	practices	47		
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average
1	Effort of institute in promoting internship and field visits opportunity for students				
2	The opportunities provided to student to learn and grow				
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills				
4	Institute's efforts in maintenance of campus clean				
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement				
7	Availability of reference and general books in the library			1	
∞	Availability of journals/e- journals/magazines/newspaper in library				
9	Availability of games & sports				
10	Mess/Canteen; hygiene in cooking & serving			1	
1	Adequate opportunities for personal development in hobby clubs				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.				
13	Functioning of all committees those are running in college campus				
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.				
15	The overall quality of teaching-learning process				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsts College with a difference...



Name of Student	RITU SHEKHAWAT
Programme Name	MAA-IT
Session	•••••••••••••••••••••••••••••••••••

	1. Th	Theory Courses	rses			
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Average Below Average
1	Punctuality of class	1				
2	Clarity of presentation	(
3	Level of preparedness of the teacher for the class			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
4	Audibility of lecture				2,831.1	
	Awareness of course objectives and			18		
S	Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching					
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience					
9	Ability of the teacher to identify weakness/strength of students					
10	Level of interaction with the students during lecture		(
11	Sharing of teaching material with students	1				
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching					

BIYANI

Biyani Institute of Science & Management

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"In Caclusine Girls College with a difference...

Usion: Homen Enforceme

Mission: Women Empassement Vision: Professional Education

S. No. w 4 2 Statement instruction sheet/other material Availability of experiments and required tools, software/hardware in the laboratory Level of help in acquiring knowledge regarding experiment during laboratory Availability Level of interaction with the teacher and level of laboratory extended 2. Laboratory courses Excellent Very Good Good Average **Below Average**

S

Overall quality of laboratory

	3. Institutional practices	practices				
S. N	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
-	Effort of institute in promoting internship and field visits opportunity for students	5			2 5/2/2	
2	The opportunities provided to student to learn and grow	5		CITIES O		Con Si
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					9 15 1
4	Institute's efforts in maintenance of campus clean					, and the second
ر. د	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			100		
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library			1		
9	Availability of games & sports		1			
10	Mess/Canteen; hygiene in cooking & serving				And I	
11	Adequate opportunities for personal development in hobby clubs					
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.					
13	Functioning of all committees those are running in college campus					
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		4			
15	The overall quality of teaching-learning process		(9 10 10 10 10 10 10 10 10 10 10 10 10 10	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caxlusive Firsts College with a difference...



	SAHAR YUSUF ZAI
Programme Name	***************************************
Session	22

13	12	11	10	9	0		7	6	5	4	ω	2	1	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	Usage of student centric methods (Learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	1.116
		1								(d i			Excellent	1. Theory Courses
\ \ \ !									5		5			Excellent Very Good	rses
							(Good	
									a de la companya de l					Average	
														Below Average	
				8 ° 5 °								le.		verage	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Firsh College with a difference...



Massian : Women Empacement Vision : Professional Education

	2. 12	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material				O	q
2	Level of interaction with the teacher during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment				ă.	
4	Availability of experiments and required tools, software/hardware in the laboratory					
S	Overall quality of laboratory				refind an insure of	

S. Z	S. No. Statement 3. Institutional practices
0	
<u></u>	Effort of institute in promoting internship and field visits opportunity for students
2	The opportunities provided to student to learn and grow
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills
4	Institute's efforts in maintenance of campus clean
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement
7	Availability of reference and general books in the library
∞	Availability of journals/e- journals/magazines/newspaper in library
9	Availability of games & sports
10	Mess/Canteen; hygiene in cooking & serving
11	Adequate opportunities for personal development in hobby clubs
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.
13	Functioning of all committees those are running in college campus
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.
15	The overall quality of teaching-learning process



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caclusive Firsts College with a difference...



Student Feedback Form

Name of Student Shivani Bitam Jangid

Programme Name MBA-II

Session 2.021-22

13	12	11	10	9	∞	7	6	5	4	3	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	1. Th
									1				1. Theory Courses Excellent Ver
(5	\							1	1	1	Excellent Very Good
				(1						1	Good
													Average
													Average Below Average

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

Mission: Women Empowerment Vision: Professional Edwation

		2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory		(
ω.	Level of help in acquiring extended knowledge regarding experiment	1				
4	Availability of experiments and required tools, software/hardware in the laboratory	Section 4				
5	Overall quality of laboratory		(
		CANADA SANCESCO SANCE				

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
,	Effort of institute in promoting internship and field visits opportunity for students	1000	1	31		No. of Post
2	The opportunities provided to student to learn and grow		1	100.1		24
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	1			i La	* 1
4	Institute's efforts in maintenance of campus clean	1				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					5
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	200				
7	Availability of reference and general books in the library			1		
∞	Availability of journals/e- journals/magazines/newspaper in library	x = 1	1			
9	Availability of games & sports		1			nang
10	Mess/Canteen; hygiene in cooking & serving			(
11	Adequate opportunities for personal development in hobby clubs		1			24
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		/			
13	Functioning of all committees those are running in college campus				-	1 2
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	1	1			
15	The overall quality of teaching-learning process					

Signature of Student

X:00mm



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caclusive Birds College with a difference...

Student Feedback Form

	Name of Student
のかいかけつ フラナカロ・コーナ	

Session

13	12	11	10	9		∞ ,		7	5		<i>y</i>	4 1	3 I	2 (1 F	S. No. S	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	(learning through experiments and problem-solving methodologies) for	Usage of student centric methods	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through	ated by the tea	Awareness of course objectives and Outcomes, program outcomes as		Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. Th
	\											5				Excellent	1. Theory Courses
1	\	(`\					(((Excellent Very Good	rses
	3							1		1838					X	Good	
					V.											Average	
	7															Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsh College with a difference...

Mission: Momen Empowerment Vision: Professional Education

	5	4	ω	2	1	S. No.	
	Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
The second of the second						Excellent	2. Laboratory courses
					1	Very Good	ourses
					*	Good	
1000000						Average	
						Excellent Very Good Good Average Below Average	

1			-	1							Γ		T.		S	1.05
15	14	13	12	11	10	9	00	7	6	<i>y</i>	4	ω	2		No.	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	Effort of institute in promoting internship and field visits opportunity for students		3. Institutional practices
	1										5	1			Excellent	practices
(\			1		1	1		1				1	1	Very Good	
	1	•	1		1			1			Į. Ķ		OSTITA		Good	
															Good Average	
								2	1			Only served			Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

She Carclusive Firsts College with a difference...



Student Feedback Form

Session

2021-22

w 2 No. S 4 11 10 7 00 6 13 12 9 Statement Clarity of presentation Sharing Outcomes, Audibility of lecture the class Level of preparedness of the teacher for Punctuality of class students Online tools for effective teaching the Outcomes, program out communicated by the teacher Awareness and problem-solving methodologies) for (learning through experiments Use of chalk-board/OHP/presentations/ Ability of the teacher to communicate enhanced learningexperience Overall quality of teaching Regular during lecture Level of interaction with the weakness/strength of students examples and applications student report/sessional concepts of of feedback of of of course student teaching work effectively teacher centric the objectives outcomes submitted material teacher methods students identify through 1. Theory Courses with and as by 01 Excellent Very Good Good Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive First College with a difference...



Mission: Women Empaneement Vision: Professional Education

		2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average	Good	Average	Below Aversor
1	Availability and level of laboratory instruction sheet/other material		\	, i	o	
2	Level of interaction with the teacher during laboratory		1		38.86	
ω	Level of help in acquiring extended knowledge regarding experiment	5				
4	Availability of experiments and required tools, software/hardware in the laboratory	1				
5	Overall quality of laboratory		The second second			
		The state of the s				

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students					ANTOLIUS C
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	5	(
4	Institute's efforts in maintenance of campus clean					
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		, (
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			2	5.1	
7	Availability of reference and general books in the library	5				
∞	Availability of journals/e- journals/magazines/newspaper in library		\			
	Availability of games & sports		7			
10	Mess/Canteen; hygiene in cooking & serving			(
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	8				
13	Functioning of all committees those are running in college campus		1			
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	\				
13	The overall quality of teaching-learning process		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039



Name of Student	Tanisha
Programme Name	MBA T
Session	2.0.2.1-2.2.

9 Ability of the weakness/strengt 10 Level of interacduring lecture Sharing of testudents Regular feedbar 12 report/sessional student				enhanced te	Usage of (learning the and problem	Use of cha 7 Online tools	Ability of the the concepts examples and a	Awareness of Outcomes, communicate	4 Audibility of lecture	3 Level of pre	 Clarity of presentation 	 Punctuality of class 	S. No. Statement	
teaching material w back of the teacher al work submitted	teaching material	TC.	Level of interaction with the students	Ability of the teacher to identify weakness/strength of students	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	flecture	Level of preparedness of the teacher for the class	esentation	of class		1.1
by	on	<u></u>	ts	Ŷ	or is	<u>s</u>	h e	d.	<	Ä	5		Excellent	Theory Courses
		(1		\		1				5	Excellent Very Good	irses
						•	1						Good	
													Average	
													Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Emparement Prision: Dufessional Educatio

An Exclusive Finds College with a difference...

Overall qua	TOOIS, SOITW	Availabilit	knowledge	Level of	0 200	during laboratory	Level of	instruction	TITOPTIBATE	Amailabili	S. No. Statement	
Overall quality of laboratory	cools, software/hardware in the laboratory	Availability of experiments and required	knowledge regarding experiment	Level of help in acquiring extended	in the second of	reatory	Level of interaction with the teacher	instruction sheet/other material	Availability and level of laboratory	1 1 1 2 2 4 4		
1	The state of the s		(1		70			7	TATOLICIT.	Excellent	2. Laboratory courses
	5	1	9					5	A TO THE PROPERTY.	Average	Vary Cond	ourses
								2.00		COOU	Cook	
				,						Average		
				24						Below Average		

		1	1		-		1									
13		13	12	11	OT		000	7	6	C ₁	4	ω	2	1	2	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	wiess/Canteen; hygrene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	employability skills	The opportunities provided to student to learn and grow	visits opportunity for students	S. No. Statement	3. Insututional practices
		1					2		ä				5		Excellent	practices
\			1	1	1	5	1	1			5		1	1	Very Good	
										7					Good	
															Good Average	
															Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Oln Caclusive Birds College with a difference...

Name of Student	Popular Marcha K.
Programme Name	MBH
Session	2021-22

	S. No. Statement	1 Punctualit	2 Clarity of :	3 Level of p			7 Online too	Usage o	(learning)	8 and proble	enhanced		9 Ability weakness			
16.71		y of class	presentation	reparedness of the teacher for	the teacher to communicate	ry	halk-board/OHP/presentations ols for effective teaching	- 1		em-solving methodologies) fo	learningexperience		١ ٥	strength of students interaction with the student ture	ne stude	e stude erial v eracher teacher mitted
1. Theory Courses	Excellent			1	3 (0			S	\			- V		h	n	Y
irses	Very Good	1	1				5			2		1		5	1	(
	Good	N.										111				
	Average															
	Below Average	8														
					Awareness of course objectives and 5 Outcomes, program outcomes as communicated by the teacher	Awareness of course objective Outcomes, program	0,	0,	0,			30,				Awareness of course objectives Outcomes, program outcomes communicated by the teacher Ability of the teacher to commun the concepts effectively threexamples and applications Use of chalk-board/OHP/presentat Online tools for effective teaching Usage of student centric met (learning through experiments and problem-solving methodologies enhanced learningexperience Ability of the teacher to ide weakness/strength of students Level of interaction with the stud during lecture Sharing of teaching material students Regular feedback of the teacher report/sessional work submitted
Statement Excellent Very Good Good Punctuality of class Clarity of presentation Level of preparedness of the teacher for the class Audibility of lecture					communicated by the teacher		0,	- 01					0, 0,		communicated by the teacher communicated by the teacher Ability of the teacher to commun the concepts effectively threexamples and applications Use of chalk-board/OHP/presentat Online tools for effective teaching Usage of student centric met (learning through experiments and problem-solving methodologies enhanced learningexperience Ability of the teacher to ide weakness/strength of students Level of interaction with the students Sharing of teaching material students	communicated by the teacher communicated to the teacher to communicated the teacher to communicate the concepts effectively through examples and applications Use of chalk-board/OHP/presentatic Online tools for effective teaching Usage of student centric meth (learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to iden weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material v students Regular feedback of the teacher report/sessional work submitted student
Statement Excellent Very Good Good Punctuality of class Clarity of presentation Level of preparedness of the teacher for the class Audibility of lecture Awareness of course objectives and	Punctuality of class Clarity of presentation Level of preparedness of the teacher the class Audibility of lecture Awareness of course objectives	Clarity of presentation Level of preparedness of the teacher the class Audibility of lecture Awareness of course objectives	Level of preparedness of the teacher the class Audibility of lecture Awareness of course objectives	Audibility of lecture Awareness of course objectives				7 2 2 1	7 2 7 1	** >	AC	1 N N N N N N N N N N N N N N N N N N N		*	Ability of the teacher to commun the concepts effectively threexamples and applications Use of chalk-board/OHP/presentat Online tools for effective teaching Usage of student centric met (learning through experiments and problem-solving methodologies enhanced learningexperience Ability of the teacher to ide weakness/strength of students Level of interaction with the studuring lecture Sharing of teaching material students	Ability of the teacher to communic the concepts effectively through examples and applications Use of chalk-board/OHP/presentatic Online tools for effective teaching Usage of student centric meth (learning through experiments and problem-solving methodologies) enhanced learningexperience Ability of the teacher to iden weakness/strength of students Level of interaction with the stude during lecture Sharing of teaching material v students Regular feedback of the teacher report/sessional work submitted student



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...

Mission: Women Empowerment Vision: Defessional Education

		2. Laboratory courses	courses		
S. No.	S. No. Statement	Excellent	Excellent Very Good Good Average Below Average		Good
1	Availability and level of laboratory instruction sheet/other material		\		
2	Level of interaction with the teacher during laboratory		5	3.00	
w	Level of help in acquiring extended knowledge regarding experiment		1	4	3r = 2s
4	Availability of experiments and required tools, software/hardware in the laboratory		1		
5	Overall quality of laboratory		1	à	the response and the sales

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	1				
2	The opportunities provided to student to learn and grow		1			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills					
4	Institute's efforts in maintenance of campus clean		1			
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				-1.	
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1			
7	Availability of reference and general books in the library		1			
∞	Availability of journals/e- journals/magazines/newspaper in library			1		· >- >- · · ·
9	Availability of games & sports		1	3		
10	Mess/Canteen; hygiene in cooking & serving	100		1		
11	Adequate opportunities for personal development in hobby clubs		1			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1		98.4	
13	Functioning of all committees those are running in college campus		1			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.					
15	The overall quality of teaching-learning process		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Cachusive Birds College with a difference...



Student Feedback Form

Name of Student Somani Shixani Mahayeer

Programme Name MRAH

Session

jo l	Statement Punctuality of class	Theory Courses Excellent Very Good	Very	Good	Good	2,0000
1	Punctuality of class]	3		
ω	Level of preparedness of the teacher for the class					- 3
4	Audibility of lecture	2702 2702	1	N. W.		
	Awareness of course objectives and					
S	Outcomes, program outcomes as communicated by the teacher		1			19.5
6	Ability of the teacher to communicate the concepts effectively through examples and applications			1		
7	Use of chalk-board/OHP/presentations Online tools for effective teaching		1			
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for					
9	Ability of the teacher to identify	1				
10	Level of interaction with the students during lecture	- 51	5			
11	Sharing of teaching material with students		5			
12	Regular feedback of the teacher on report/sessional work submitted by student	7				
13	Overall quality of teaching		5			-

Accredited by NAAC
Approved by AICTE, Ministry of HRD, Govt. of India
Affiliated to the Rajasthan Technical University, Kota
Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Cachaine Bink College with a difference...

Mission: Women Empowerment Vision: Professional Education

		2.12	2. Laboratory courses	ourses			
S	No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
	₩	Availability and level of laboratory instruction sheet/other material		5		5	
	2	Level of interaction with the teacher during laboratory		5			
	ω.	Level of help in acquiring extended knowledge regarding experiment	The second different beauty	5			
	4	Availability of experiments and required tools, software/hardware in the laboratory	A STATE OF		PART.		
	5	Overall quality of laboratory		1			

	3. Institutional practices	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		1			
2	The opportunities provided to student to learn and grow		1		5.	
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills					2
4	Institute's efforts in maintenance of campus clean		1			G x ***
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1	7.		
7	Availability of reference and general books in the library					Agree of the con-
∞	Availability of journals/e- journals/magazines/newspaper in library		1		2 17	
9	Availability of games & sports		1			34 S
10	Mess/Canteen; hygiene in cooking & serving		1	•		
11	Adequate opportunities for personal development in hobby clubs	100	1			
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1			- 11 12 5
13	Functioning of all committees those are running in college campus		1			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	<			2	
15	The overall quality of teaching-learning process		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039



An Exclusive First College with a difference...

Student Feedback Form

Name of Student Ra milaum. Kuman.

Programme Name MRH-

Session 2021-22

2	1. Th	1. Theory Courses Excellent Ver	eory Courses Excellent Very Good	Good	Average	Average Below Average
	of class		5			
2	Clarity of presentation		1			
ω	Level of preparedness of the teacher for the class		5			
4	Audibility of lecture		1			
S	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		1			
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	1075) · · · · · · · · · · · · · · · · · · ·	1			
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students		\			
10	Level of interaction with the students during lecture		1			
11	Sharing of teaching material with students		5		3	
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



,	h	4	w	2	1	S. No.	
Orcian quanty of favoratory	Overall quality of laborators	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. La
				A STATE		Excellent	2. Laboratory courses
(1	>	1	(Very Good	ourses
						Good	
Bon the second second			N. N	Fex Files		Average	
						Excellent Very Good Good Average Below Average	

	S. No. Statement	1 Effor	2 The	3 Effor	4 Instit		5 oppoi	6 neces	7 Availal library	8 journ	9 Avail	10 Mess		Adeq 11 hobby			
3. Institutional practices		Effort of institute in promoting internship and field visits opportunity for students	The opportunities provided to student to learn and grow	Efforts of Institute to imbibe soft skills, life skills and	Institute's efforts in maintenance of campus clean	ts of Institute in order to provide the learning	opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Availability of reference and general books in the library	Availability of journals/e- journals/magazines/newspaper in library	Availability of games & sports	Mess/Canteen; hygiene in cooking & serving	Adequate opportunities for personal development in hobby clubs	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Functioning of all committees those are running in	college campus	0 ''
d practices	Excellent	d	V				3 09	09				5					
	Very Good	(1				1	1			(1		(7	(
	Good	3		8		1				1							
	Good Average																
	Below	Q							Estate de la						77,000		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

"An Exclusive Birds College with a difference...



Name of Student	Nedra Kumary
Programme Name	Programme Name :MB.A.T
Session	2.2.1-2.2.

13	12	11	10	9	∞	- 4	7	6	5	4	ω	2	1	S. No.
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement
										Perm and	3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			Excellent Ver
(1)		(1	5	((1	5	(Excellent Very Good
														Good
														Average
														Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Carclusive Sirils College with a difference...



Massim : Mannen Cin Vision : Profession

	S. No. Statement	Availabili instruction	2 Level of intera during laboratory	Level of knowledge	Availabili 4 tools, soft	5 Overall qu
2. L2	+	Availability and level of laboratory instruction sheet/other material	Level of interaction with the teacher during laboratory	Level of help in acquiring extended knowledge regarding experiment	Availability of experiments and required tools, software/hardware in the laboratory	Overall quality of laboratory
2. Laboratory courses	Excellent					
courses	Very Good	1	5	5	5	
	Good	2				
	Average					The second second
	Excellent Very Good Good Average Below Average					The state of the s

	3. Institutional practices	practices				
S. Z	S. No. Statement	Excellent	Very Good	Good	Average	Below Average
<u> </u>	Effort of institute in promoting internship and field visits opportunity for students		7			
2	The opportunities provided to student to learn and grow		1			
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		1			200
4	Institute's efforts in maintenance of campus clean		1	TO THE OWNER.		
O1	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		1			2 y 2
7	Availability of reference and general books in the library	5	lk in			
00	Availability of journals/e- journals/magazines/newspaper in library		1			D 1
9	Availability of games & sports			5		
10	Mess/Canteen; hygiene in cooking & serving					
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			1		
13	Functioning of all committees those are running in college campus	5				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	S S S S S S S S S S S S S S S S S S S	1	•		
15	The overall quality of teaching-learning process		1			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caxtusive Finds College with a difference...



Student Feedback Form

Name of Student Adit Amana

Programme Name NBB -

Session 2.02.1.22

Z Z	Statement	Excellent Ver	Excellent Very Good	Good	Average	Average Below Average
-	of class		1			
2	Clarity of presentation			1		
ω	Level of preparedness of the teacher for the class					
4	Audibility of lecture			1		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		5			
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students		1			
10	Level of interaction with the students during lecture		(
11	Sharing of teaching material with students		1	ò		1000
12	Regular feedback of the teacher on report/sessional work submitted by student		5			
13	Overall quality of teaching		1			

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Empowerment Vision: Professional Education

An Exclusive First College with a difference...

S. No. Statement Availability and level of laboratory Instruction sheet/other material Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory		2.1 a	2. Laboratory courses	ourses			
ial the teacher the teacher ing extended nent and required he laboratory	S. No.		Excellent	Very Good	Good	Average	Below Average
Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory	1	Availability and level of laboratory instruction sheet/other material			1		8
Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory	2	Level of interaction with the teacher during laboratory	5				
Availability of experiments and required tools, software/hardware in the laboratory 5 Overall quality of laboratory	ω	Level of help in acquiring extended knowledge regarding experiment					
5 Overall quality of laboratory	4	Availability of experiments and required tools, software/hardware in the laboratory		1	35 35 35 36 36 36 36 36 36 36 36 36 36 36 36 36		
	5	Overall quality of laboratory		1			

2	S. No Statement S. Vo Statement Executed:	practices	Very	2	
⊢	Effort of institute in promoting internship and field visits opportunity for students		G000	.6	a
2	The opportunities provided to student to learn and grow			5	
.	Efforts of Institute to imbibe soft skills, life skills and				
ω	employability skills		5		
4	Institute's efforts in maintenance of campus clean			1	
V ₁	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement				
7	Availability of reference and general books in the library			1	
∞	Availability of journals/e- journals/magazines/newspaper in library		1	9	
9	Availability of games & sports		2		
10	Mess/Canteen; hygiene in cooking & serving	1000	1		
11	Adequate opportunities for personal development in hobby clubs		1		
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5		
13	Functioning of all committees those are running in college campus		1		
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	5			
15	The overall quality of teaching-learning process		1	34. N	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Olin Caclusive Birds College with a difference...



Name of Student	tmenta kunga
Programme Name	MBA - T
Session	2021 - 22

2	I. Th	1. Theory Courses	eory Courses Fycellent Very Cood	Coord	Average	Average Relow Average
	of class	\ \ !		3	C	C
2	Clarity of presentation	<				
ω ·	Level of preparedness of the teacher for the class		5			
4	Audibility of lecture			1		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		5			
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	5				
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
9	Ability of the teacher to identify weakness/strength of students	5				
10	Level of interaction with the students during lecture					
11	Sharing of teaching material with students			ζ.		
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching		(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



	P. 1. 2	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material	5				
2	Level of interaction with the teacher during laboratory	5				
ω	Level of help in acquiring extended knowledge regarding experiment		(
4	Availability of experiments and required tools, software/hardware in the laboratory	5				
5	Overall quality of laboratory	5		The second	A September 1971 A September 1971	

i De l		3. Institutional practices	practices				
S	No.	S. No. Statement	Excellent	Very Good	Good	Average	Below
	<u> </u>	Effort of institute in promoting internship and field visits opportunity for students	5				Q
	2	The opportunities provided to student to learn and grow	5				
	ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		(La Beste
	4	Institute's efforts in maintenance of campus clean		5			
	S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			(
	6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		5			
Г	7	Availability of reference and general books in the library		\			
	∞	Availability of journals/e- journals/magazines/newspaper in library	9			1 T	
	9	Availability of games & sports	(
T	10	Mess/Canteen; hygiene in cooking & serving	(
	11	Adequate opportunities for personal development in hobby clubs		5			a a
1	12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5			31 ***
	13	Functioning of all committees those are running in college campus	(8
		Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	\				2
	15	The overall quality of teaching-learning process	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12		



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

San Caxclusive Sinds College with a difference...



Name of Student	. Sem Kuman
Programme Name	MBA T
Session	2011 - 2012

	Ctotomont	Fycellent Ver	Fycellent Very Cond	Cond	Aversoe	Average Relow Average
-	of class	5				
2	Clarity of presentation	(
3	Level of preparedness of the teacher for the class	,	-			
4	Audibility of lecture	D. S. Contraction	5			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	(
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	5				
∞ ∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience					
6	Ability of the teacher to identify weakness/strength of students					
10	Level of interaction with the students during lecture		1			
11	Sharing of teaching material with students			5		
12	Regular feedback of the teacher on report/sessional work submitted by student	(
13	Overall quality of teaching	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...



Г		Name and Address of the Owner, where the Owner, which is the Own		Name and Address of the Owner, or the Owner,		
5	4	ω	2	1	S. No.	4 21 A
Overall quality of laboratory	Availability of experiments and required tools, software/hardware in the laboratory	Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	2. 12
(((5	Excellent	2. Laboratory courses
	Herman Commenter of		\(\frac{1}{2}\)		Very Good	ourses
					Good	
					Average	
		<i>y</i>			Excellent Very Good Good Average Below Average	

										1						
15	14	13	12	11	10	9	∞	7	6	Si Si	4	ω	2	<u></u>	S. No	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	Effort of institute in promoting internship and field visits opportunity for students	S. No. Statement	3. Institutional practices
1	(S	(((\	1	5	127	5	Excellent	practices
-					1	7	5						1		Very Good	
															Good	
															Good Average	
	3			ų.			10.					1 - 100g			Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Odn Caclusive Birts College with a difference...

Mission : Wiemen Empeuerment Fision : Professional Edwartie

Name of Student	:
Programme Name	MBA T
Session	3091 _ 93

student	Reg 12 repo	11 Sha	10 Lev	9 Abi wea		Usage (learning)	7 Use	Abil 6 the exar	Awa Out com	4 Aud	3 Lev	2 Clar	1 Pun	S. No. Stat	
	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	enhanced learningexperience	Usage of student centric methods (learning through experiments and problem-solving methodologies) for	Use of chalk-board/OHP/presentations Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	Statement	1. T
	y	5	'Xi	Y .		A b		50	S D		H	5	5	Excellent	1. Theory Courses
	5		(5			5	5			Excellent Very Good	ırses
									5	20170011				-	
														Average	
The same of the sa														Good Average Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Firsts College with a difference...



	2. La	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
Н	Availability and level of laboratory instruction sheet/other material	The North				
2	Level of interaction with the teacher during laboratory	5				
ω	Level of help in acquiring extended knowledge regarding experiment	Part of the second of the seco	5			
4	Availability of experiments and required tools, software/hardware in the laboratory	\ \				
5	Overall quality of laboratory		5		April 10 miles	

Salaring and	o. msututonal pracuces	practices				
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students	1	CARLOTT	4		
2	The opportunities provided to student to learn and grow	(A PATENTA		No.	es pero de la constante de la
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills	1050		(
4	Institute's efforts in maintenance of campus clean			(
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	5				
7	Availability of reference and general books in the library		\			
∞	Availability of journals/e- journals/magazines/newspaper in library			1		
9	Availability of games & sports	77.1		5		
10	Mess/Canteen; hygiene in cooking & serving	ço E		1		
11	Adequate opportunities for personal development in hobby clubs	(200 200 200 200 200 200 200 200 200 200	k e		
.12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(8			
13	Functioning of all committees those are running in college campus		5			ng ka
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	***
15	The overall quality of teaching-learning process	5				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusive Birds College with a difference...



Name of Student :	Programme NameNBA	
-------------------	-------------------	--

S. No. 1	Statement Punctuality of class Clarity of presentation Level of preparedness of the teach the class		Excellent Very Good	
ω	Level of preparedness of the teacher for the class Audibility of lecture	<u></u>	5	5 5
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			(
6	Ability of the teacher to communicate the concepts effectively through examples and applications		5	5
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	5		5
. ∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	5	5	5
9	Ability of the teacher to identify weakness/strength of students			5
10	Level of interaction with the students during lecture		(
11	Sharing of teaching material with students	5	5	<u></u>
12	Regular feedback of the teacher on report/sessional work submitted by student		(
13	Overall quality of teaching	<	<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Caclusine Birds College with a difference...



			1		S	
4	U	S.	2	1	No.	
Availability of experiments and required tools, software/hardware in the laboratory		Level of help in acquiring extended knowledge regarding experiment	Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	S. No. Statement	To Constitution of the constitution of
	4	(- 1	5	Excellent	2. Laboratory courses
	(-		Very Good	courses
					Good	
					Average	
					Excellent Very Good Good Average Below Average	

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		Per grave	5		e e e e e e e e e e e e e e e e e e e
2	The opportunities provided to student to learn and grow		1	S 12 18 1		
ω	Efforts of Institute to imbibe soft skills, life skills and	77	7			- No. 10 Au
4	Institute's efforts in maintenance of campus clean			5		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	* 1	5			
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library			5		
9	Availability of games & sports			1		
10	Mess/Canteen; hygiene in cooking & serving			(
11	Adequate opportunities for personal development in hobby clubs	5				
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5	0.75	r F		
13	Functioning of all committees those are running in college campus		5			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	5			\$ 1 to	
15	The overall quality of teaching-learning process	<				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Caclusive Birds College with a difference...



Name of Student	Pushpam Kumari
Programme Name	MBA - T
Session	2021 - 22

	1. 11	Theory Courses	rses			
S. No.	Statement	Excellent	Excellent Very Good	Good	Average	Average Below Average
1	Punctuality of class		5	7.19		
2	Clarity of presentation	-	5		444 J. H.	
ω	Level of preparedness of the teacher for the class			1		
4	Audibility of lecture		7			
	of course objectives a		Ź			
S	Outcomes, program outcomes as communicated by the teacher	San Jo Sarah	5			
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		5	E COR		0
, ∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience		5			00 1
9	Ability of the teacher to identify weakness/strength of students	5				
10	Level of interaction with the students during lecture		5			
11	Sharing of teaching material with students	5		: o		
12	Regular feedback of the teacher on report/sessional work submitted by student	7	5			
13	Overall quality of teaching		5			

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Exclusive Birds College with a difference...

Availability and level of laboratory l instruction sheet/other material Level of interaction with the teacher during laboratory	1 instru Level 2 during Level 3 knowl	1 instru 2 Level 2 during Level 3 knowl 4 tools,
Level of interaction with the teacher during laboratory	I of interaction with the teac Ig laboratory I of help in acquiring extenvedge regarding experiment	I of interaction with the teacing laboratory I of help in acquiring extenvledge regarding experiment lability of experiments and required, software/hardware in the laborator
cher	cher	nded cher
1,		
	Level of help in acquiring extended knowledge regarding experiment	Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory

	3. Institutional practices	practices				
S. No	S. No. Statement	Excellent	Very Good	Good	Average	Below Average
-	Effort of institute in promoting internship and field visits opportunity for students	5				
2	The opportunities provided to student to learn and grow	(Be 19
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		[
4	Institute's efforts in maintenance of campus clean			(
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		\			
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	5	84.0			e e e
7	Availability of reference and general books in the library					
∞	Availability of journals/e- journals/magazines/newspaper in library			(
9	Availability of games & sports	1				
10	Mess/Canteen; hygiene in cooking & serving			7		72-1
11	Adequate opportunities for personal development in hobby clubs		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9, 21		
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5			
13	Functioning of all committees those are running in college campus	5				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		>			A 35
15	The overall quality of teaching-learning process	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Carclusive Firsts College with a difference...



Mission: Women Empowerment Fision: Professional Education

Name of Student	Menika Lingh
Programme Name	MBA - II
Session	2024 - 22

13	12	11	10	9	×	0.5	7 [6 ti	5 C	4 A	3 L	2 C	1 P	S. No. S	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	ne stu	Ability of the teacher to identify weakness/strength of students	and problem-solving methodologies) for enhanced learningexperience	Usage of student centric methods (learning through experiments	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	LTi
	yn	Þ	, i	y		<i>S</i>		5	5	3		3	5	Excellent	1. Theory Courses
5		5	. 5				5				(Excellent Very Good	rses
	(4	5		5								Good	
														Average	
														Below Average	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...

	2. La	2. Laboratory courses	ourses			
S. No	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material	(
2	Level of interaction with the teacher during laboratory					
w	Level of help in acquiring extended knowledge regarding experiment	A	nd	7		
4	Availability of experiments and required tools, software/hardware in the laboratory	5	A Company			
5	Overall quality of laboratory	1				A CONTRACTOR

suebinars, alumni interactions & workshops Effort of batch counselor/mentors in necessary assistance and encouragement Availability of reference and general boulibrary Availability of journals/e- 8 journals/magazines/newspaper in library 9 Availability of games & sports 10 Mess/Canteen; hygiene in cooking & serving Adequate opportunities for personal devel hobby clubs Encouragement to participate in extractivities like NSS, Games & Sports etc. 12 activities like NSS, Games & Sports etc. Functioning of all committees those are college campus Encouragement to participate in cultural activities like NSS, Farewell party etc.	S. No 1 2 2 4	S. No. Statement Effort of institute in promoting internship and field visits opportunity for students The opportunities provided to student to learn and grow Efforts of Institute to imbibe soft skills, life skills and employability skills Institute's efforts in maintenance of campus clean Efforts of Institute in order to provide the learning	o and field n and grow kills and lean le learning	3. Institutional practices Excellent rnship and field o learn and grow , life skills and npus clean npus clean ide the learning	stitutional practices Excellent Good and field n and grow skills and clean he learning	Excellent
	6 5		ming nces, iding	ming nces, iding	ming nces,	ming nces,
	∞ 7	OOOKS	E	5	5	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	9	illability of games & sports				(
Encouragement to participate in activities like NSS, Games & Sports etc Functioning of all committees those college campus Encouragement to participate in cultural Annual Function, Farewell party etc.	11	ss/Canteen; hygiene in cooking & serving quate opportunities for personal development by clubs	nt in	nt in	i ii	i ii
	. 12	ouragement to participate in extra-curr vities like NSS, Games & Sports etc.	icular	icular	icular	icular
	13	ctioning of all committees those are running ege campus	ıg in	ng in	ıg in	ng in
	14	ouragement to participate in cultural activities nual Function, Farewell party etc.	like	like	like	like



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Odn Caclusive Birds College with a difference...



Name of Student	Babita Kumari
Programme Name	MBA - II
Session	3674 - 22

		To Handay Common	1000			50,25 de 10 de 20 de
S. No.	S. No. Statement	Excellent	Excellent Very Good	Good	Average	Below Average
1	Punctuality of class	5				
2	Clarity of presentation	5				
ω	Level of preparedness of the teacher for the class		(
4	Audibility of lecture		1			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching			(
· ∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience	1				
9	Ability of the teacher to identify weakness/strength of students	7				
10	Level of interaction with the students during lecture		5			
11	Sharing of teaching material with students	(
12	Regular feedback of the teacher on report/sessional work submitted by student	5				
13	Overall quality of teaching	7				

Accredited by NAAC
Approved by AICTE, Ministry of HRD, Govt. of India
Affiliated to the Rajasthan Technical University, Kota
Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Girls College with a difference...

	2. 12	2. Laboratory courses	ourses			•
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory				1	eren gruffranker
1	instruction sheet/other material	5				
,	Level of interaction with the teacher	7				
	during laboratory					
ω	Level of help in acquiring extended knowledge regarding experiment	5				
4	Availability of experiments and required		5			
5	Overall quality of laboratory	1			A STATE OF THE PARTY OF THE PAR	

	5. Institutional practices	practices			_	
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		1			
2	The opportunities provided to student to learn and grow	1		N 28 534	30 6	
ىر	Efforts of Institute to imbibe soft skills, life skills and		1			
4	Institute's efforts in maintenance of campus clean		1			Same
O.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	[
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		(*******
7	Availability of reference and general books in the library					make both
00	Availability of journals/e- journals/magazines/newspaper in library					
9	Availability of games & sports		1		- A. A.	
10	Mess/Canteen; hygiene in cooking & serving	1				
11	Adequate opportunities for personal development in hobby clubs	(
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(e			
13	Functioning of all committees those are running in college campus		1			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	(
<u>ا</u>	The execution of toochine leaving among		\			



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Exclusive Birds College with a difference...



000 00

12	12	11	10	9	∞	7	6	5	4	3	2 (1]	S. No.	
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	Sharing of teaching material with students	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students	(learning through experiments and problem-solving methodologies) for enhanced learningexperience	/prese	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	S. No. Statement	L. Th
9			(5	5			5	5	Excellent	Theory Courses
1		((1	(Excellent Very Good	irses
						(1				Good	
										art.			Average	
7													Average Below Average	



Accredited by NAAC
Approved by AICTE, Ministry of HRD, Govt. of India
Affiliated to the Rajasthan Technical University, Kota
Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Can Exclusive Birds College with a difference...



2. Laboratory courses Excellent Very Go	2. Laboratory courses Excellent Very Good Good Average Below Average	S. No. Statement	Availability and level of laboratory instruction sheet/other material	Availability and instruction sheet/oth Level of interaction during laboratory	Availability and level of instruction sheet/other material Level of interaction with th during laboratory Level of help in acquiring knowledge regarding experiment	Availability and instruction sheet/oth Level of interactic during laboratory Level of help in knowledge regarding Availability of expertations, software/hardy
nt Very Go	ent Very Good Good		ther material	Availability and level of laboratory instruction sheet/other material Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment	Availability and level of laboratory instruction sheet/other material Level of interaction with the teacher during laboratory Level of help in acquiring extended knowledge regarding experiment Availability of experiments and required tools, software/hardware in the laboratory
	od Good	xcellent Very Go	(1		
Average		Below A				

	3. Institutional practices	practices	47		
S. No.	S. No. Statement	Excellent	Very Good	Good	Good Average
1	Effort of institute in promoting internship and field visits opportunity for students	5			
.2	The opportunities provided to student to learn and grow	5	7		
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		1		
4	Institute's efforts in maintenance of campus clean		1		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5			
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement				
7	Availability of reference and general books in the library	5			
∞ .	Availability of journals/e- journals/magazines/newspaper in library		1		
9	Availability of games & sports	5	A 100 E		
10	Mess/Canteen; hygiene in cooking & serving	5	*		
11	Adequate opportunities for personal development in hobby clubs	**************************************	(
. 12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(3 8 5
13	Functioning of all committees those are running in college campus	5			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	5			
15	The overall quality of teaching-learning process	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Can Caclusive Birds College with a difference...



Sanz		
Sanzula	1	
Name of Student :SanzulaKumaul		
Santula	2	
Many	0 000 000000000000000000000000000000000	Name of Student
)	Contile Limous	200
	9.	

2	L	Theory Courses	Irses		Avorono	Relow Average
S. No.	Statement	Excellent	Excellent Very Good	G000	Average	Below Average
1	Punctuality of class	1				
2	Clarity of presentation	1			8	
ω	Level of preparedness of the teacher for the class		1			
4	Audibility of lecture		5			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		5		r	
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching	5				
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience			3 -		
9	Ability of the teacher to identify weakness/strength of students	1				
10	Level of interaction with the students during lecture		. (* .		
11	Sharing of teaching material with students		(
12	Regular feedback of the teacher on report/sessional work submitted by student	, 5		1		
13	Overall quality of teaching	(



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birth College with a difference...



	2. Lal	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material	4. [8]	(
2	Level of interaction with the teacher during laboratory		1			
ω	Level of help in acquiring extended knowledge regarding experiment	-				
4	Availability of experiments and required tools, software/hardware in the laboratory	5			8	
5	Overall quality of laboratory	?			T. controller	

15	14	13	12	11	10	9	∞	7	6	U ₁	4	ω	2		S. No.	
The overall quality of teaching-learning process	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	Functioning of all committees those are running in college campus	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Adequate opportunities for personal development in hobby clubs	Mess/Canteen; hygiene in cooking & serving	Availability of games & sports	Availability of journals/e- journals/magazines/newspaper in library	Availability of reference and general books in the library	Effort of batch counselor/mentors in providing necessary assistance and encouragement	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	Institute's efforts in maintenance of campus clean	Efforts of Institute to imbibe soft skills, life skills and employability skills	The opportunities provided to student to learn and grow	Effort of institute in promoting internship and field visits opportunity for students	S. No. Statement	3. Institutional practices
(3		(([5	(5	5	Excellent	practices
		-			1	7	5				1	(A		Very Good	
	*	B													Good	
		8 1	V.				•								Good Average	
				ŧ	20					3				***	Below Average	



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

On Exclusive Birds College with a difference...



Name of Student	. Anusatha Liman
Programme Name :	ABA - T
Coccion	2021 - 2022

13 Overa	Regular 12 report/s student	11 Sharing students	10 Level	9 Abilit weak	(learn 8 and pi enhan	7 Online	Abilit 6 the examp	Awareness Outcomes, communica	4 Audib	3 Level of the class	2 Clarity	1 Punctu	S. No. Statement
Overall quality of teaching	Regular feedback of the teacher on report/sessional work submitted by student	ng of teaching material with ats	Level of interaction with the students during lecture	Ability of the teacher to identify weakness/strength of students		Use of chalk-board/OHP/presentations/ Online tools for effective teaching Usage of student centric methods	Ability of the teacher to communicate the concepts effectively through examples and applications	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Audibility of lecture	Level of preparedness of the teacher for the class	Clarity of presentation	Punctuality of class	
<	(5		1			1		<			7	Excellent Ver
				1 V CA		(9.4		and the same		5		Excellent Very Good
			5								*		Good
									20000				Average
												Pa T	Average Below Average



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

Mission: Women Empowerment Vision: Professional Education

An Exclusive First College with a difference...

2 Level during l	Availab l instructi	S. No. Statement	
 Level of interaction with the teacher during laboratory	Availability and level of laboratory instruction sheet/other material	int	2. La
	1	Excellent	2. Laboratory courses
		Very Good	ourses
		Good	
		Average	
		Excellent Very Good Good Average Below Average	

	i i	3. Institutional practices	practices				
70	. No.	S. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
	1	Effort of institute in promoting internship and field visits opportunity for students					
	2	The opportunities provided to student to learn and grow		1	Sallis.		
	ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		1	F-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		/cross
	4	Institute's efforts in maintenance of campus clean	*	7			
*	S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
	6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	5		1 0 E		P -
	7	Availability of reference and general books in the library		1			
	∞	Availability of journals/e- journals/magazines/newspaper in library		1	STORY OF		
	9	Availability of games & sports	1		27.0		
	10	Mess/Canteen; hygiene in cooking & serving	>				ale de
	11	Adequate opportunities for personal development in hobby clubs	(
	12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	(a a
	13	Functioning of all committees those are running in college campus					8
	14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.		(
	15	The overall quality of teaching-learning process	1				



Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Finds College with a difference...



Name of Student	Ragnanciani
Programme Name	Programme Name
Session	2021 - 2022

	L.Th	1. Theory Courses	rses			
S. No.	Statement	Excellent	Excellent Very Good Good		Average	Average Below Average
-	Punctuality of class	5				
2	Clarity of presentation	5				
ω	Level of preparedness of the teacher for the class		1			
4	Audibility of lecture		5			
S	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	(
6	Ability of the teacher to communicate the concepts effectively through examples and applications		1			
7	Use of chalk-board/OHP/presentations/ Online tools for effective teaching		5			
∞	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience			2		
9	Ability of the teacher to identify weakness/strength of students	(
10	Level of interaction with the students during lecture	02		[
11	Sharing of teaching material with students	2				
12	Regular feedback of the teacher on report/sessional work submitted by student	V B	``			
13	Overall quality of teaching		(27	

Accredited by NAAC

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated to the Rajasthan Technical University, Kota Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039

An Exclusive Birds College with a difference...

Mission: Momen En Vision: Professio

	2. La	2. Laboratory courses	ourses			
S. No.	S. No. Statement	Excellent	Very Good	Good	Average	Excellent Very Good Good Average Below Average
1	Availability and level of laboratory instruction sheet/other material		(
2	Level of interaction with the teacher during laboratory	5	The Idina			
ω	Level of help in acquiring extended knowledge regarding experiment	71	-			
4	Availability of experiments and required tools, software/hardware in the laboratory	1				2000
S	Overall quality of laboratory	1				

	3. Institutional practices	practices				
5. No.	5. No. Statement	Excellent	Very Good	Good	Good Average	Below Average
-	Effort of institute in promoting internship and field visits opportunity for students	5				
2	The opportunities provided to student to learn and grow	>				
ω	Efforts of Institute to imbibe soft skills, life skills and employability skills		5			\.
4	institute's efforts in maintenance of campus clean		1			
S	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	\				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement	\				
7	Availability of reference and general books in the library	5			Š	
∞	Availability of journals/e- journals/magazines/newspaper in library		(
9	Availability of games & sports		1			S. Herita
10	Mess/Canteen; hygiene in cooking & serving		(
11	Adequate opportunities for personal development in hobby clubs	5				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	\				
13	Functioning of all committees those are running in college campus			4		
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	(
15	The overall quality of teaching-learning process	(**	